YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   SIDDHARTH ARTS AND COMMERCE DEGREE COLLEGE

- Name of the Head of the institution   SRI. GOPAL BADIGER

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9886683834

- Mobile No: 9663432220

- Registered e-mail   principalsaccbdr@gmail.com

- Alternate e-mail   gmbadiger67@gmail.com

- Address   JANWADA ROAD

- City/Town   BIDAR

- State/UT   KARNATAKA

- Pin Code   585401

2.Institutional status

- Affiliated / Constitution Colleges   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **BIDAR UNIVERSITY BIDAR**

- Name of the IQAC Coordinator   **SRI. GIREESH M MEESHI**

- Phone No.   **9663432220**

- Alternate phone No.   **9886683834**

- Mobile   **9663432220**

- IQAC e-mail address   **iqacsdc2022@gmail.com**

- Alternate e-mail address   **gireeshmm207@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   siddharthdigreecollege.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [yes](yes)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.38**	**2022**	**28/06/2022**	**27/06/2027**

6.Date of Establishment of IQAC   **15/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Conduted workshops for students by the department of English, Commerce, Political Science, History, Economics and Physical Education`

`2. A One Day National Level Seminar is Conducted on "Language, Literature and Society" by the Departments of English, Kannada and Hindi.`

`3. "Digital Productivity" Trining and Certification Course is conducted in collaboration with "Learning Link Foundation" New Delhi`

`4. Student Awareness Programme was conducted ABPMJYArK (AYUSHMAN BHARAT PRADHANMANTRI JANA AROGYA YOJANE CARD ON 18TH DECEMBER 2023.`

`5. Speciaol Lecture on Career Guidance and Placement Cell for studcents is organized in association with Nilagiri Institutions`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct workshops for students	**1. Workshops for students by the departments of English, Political Sciennce, Commerce, History, Economics and Physical Educations are dconducted successfully**
2. To conduct National Level Seminar From the Departmnent of Languages	**2. A One Day National Level Seminar is Conducted on**

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
K.P.E Society Kalaburagi	**Nil**

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Urban
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• Alternate phone No.	**9886683834**
• Mobile	**9663432220**
• IQAC e-mail address	**iqacsdc2022@gmail.com**
• Alternate e-mail address	**gireeshmm207@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.38**	**2022**	**28/06/2022**	**27/06/2027**

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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
K.P.E Society Kalaburagi	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15.Multidisciplinary / interdisciplinary

The institution is affiliated to Bidar University Bidar. the curriculum of the affiliated university is followed. The curriculum includes awareness about environment, Physical Education, Democracy, Ellection, and governance in some courses. some courses involve women empowerment, accounting, business management and others. so the students utilize their mind power for learning multidisciplinary subjects of their choice

16.Academic bank of credits (ABC):

proper action is going to be taken in creating academic bank of credits

17.Skill development:

The accelerated growth has increased the demand for skilled manpower. the institution is affiliated to Bidar University Bidar, incorporatinf the curricula ot he iniverstiy. the institution strives to effectively implement the skill enhancement courses prescribed by the university. they include english speking courses, and the aspects like vocational education and its integration into mainstream education. some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon including the development of huimanistic, ethical, constitutional, and universal human values of thruth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values etc. the special attention has been given to development of the life skills as well. workshops on communication skills, employability skills are regularly conducted in our institution. these skills

enable the students to live and values will teach how to live.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Siddharth Degree College has degree curriculum languages like Kannada Hindi and English. Kannada Rajyotsava Day is celebrated in the college on 1st November every year. Different programmes are organized to observe the birth of the state Karnataka on the basis of the people talking kannada language. The institute aims at integrating culture and language with education and a lot of importance is given to local culture and local food habits. Students are made aware of the skill-oriented and value-based program

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome-based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. Students are made aware of the course-specific outcomes through an orientation programme, classroom discussion, expert lectures, and practicals. The University has added topics related to "Human Rights", Environmental Studies" and "Indian Constitution" into the curriculum to enhance students' knowledge and perspectives on gender issues

20.Distance education/online education:

Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1   **2**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **388**

Number of students during the year

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **67**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	388
Number of students during the year	

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	366302
4.3 Total number of computers on campus for academic purposes	14

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Bidar University Bidar. so we implement the syllabi which is designed and developed by the affiliated University. the imp[lemantation of the syllabi is designed and developed by the various academic bodies. To ensure the effective implemetation of the curriculum the institution follows these steps :

a. Every department destributes workload among the teachers for the effective implemantation of the syllabi in the cloassroom.

b. Every teacher prepares the teaching plan in "Workdone Dairy" and gets it approved by the p[rincipal every week to ensuure the effective implementation of the syllabi.

c. The IQAC ensures the use of ICT in teaching learning process.

d. The institution makes the text books, reference books,

journals, availabel to the students and the reachers available in the library

e. the institution encourages the teachers to attend workshops, orientation and refresher courses, seminars, conferences of national ind international' short term courses to enrich the knowledge, teaching learning methodology etc.

f. the instituion provides all necessary infrastructures like the classrooms, well equipped library etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar which is designed and developed by Gulbarga University Kalaburagi for admission schedule, commencement and completion of classes, uploading of internal assessment marks, semester exams, and mid-semester breaks. In addition to this, each department designs its academic calendar that outlines the tentative schedule for co-curricular activities. the academic calendars are displayed on the website and on the notice board at the beginning of the academic year. The college ensures the timely completion of syllabus, revision, and internal evaluation through lesson plans and reviews in departmental meetings. in addition, the timetable is prepared at the beginning of the academic year. the criteria and the modes of internal assessment are reiterated at the time of orientation and in the classrooms. attendance rules are displayed on the notice board in the campus. The final internal assessment marks are verified by the principal and IQAC coordinator, then they are uploaded online on UUCMS. The functioning of each department, the academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the principal and IQAC at the end of each semester. The teachers are allowed to attend the university duties like question paper setting, evaluation Members of B.O.E B.O.S etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

45

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gulbarga University Kalaburagi frames the syllabus. Courses integrated in the curriculum that contribute towards instilling professional ethics, Gender, Human Values, environment and sustainability are

1. Political science provides knowledge about women, power and politics Feminism:theory and politics. human rights Gender euality inequality

2.The subject English inculcates the knowledge of grammer and various poets of India and western countries

3. history inculcates inequality and difference.

4. commerce, auditing and corporate governance humanresource

5. Economics: Environmental economics,

6. Environmental science provides knowledge of the environment and disasters.

Apart from this, our institution has started Buddha, Basava and Ambedkar Forum to inculcate the moral values of these great personalities by conducting special lectures by inviting eminent scholars. Sociology and Rural Development provide the knowledge about society, family and social relations. Along with this, the institution conducts workshops regarding indian constitution, women empowerment etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/document/d/1vP7d8WO4BCiaMJsHQ_hnubsXMWh1Ew9D/edit?usp=sharing&ouid=10422498267477396700&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are devided into advanced learner and slow learner based on the marks they have scored in the previous year at the time of admission and interaction with students during lectures and other educational ectivities. they also use various methods such as class room seminars, group discussions, home assignments, question answer session to identify and encourage them to realise their goals.

support for advanced learners

The college responds to the special learning needs of the advanced learners through the following methods

1.Recommending reference books

2. Allowing them to spend more time in library

3. Arranging expert/guidance lectures to harness theri potential

4. Encouraging them to attend functional English courses. some of our students attende spoken English classes conducted by Nilgiri Institutions

5. Providing opportunities to represent the college in verious events and activities ar the university/state/natinal levels

6. creating interest in advanced learners in higher education and career.

7. organzing educational visits for understanding practicla aspects

Support for slow learners

In a normal situation the faculty members recognize slow learners during the class room teaching and guide them to catch up with their peers

Our faculty members conduct remedial classes for slow learners to enable them understanding the subject

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
388	**15**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college enhaces learning experience of the students by adopting student centric methods. the college imparts holistic education with the blend of curricular and cocurricular activities to make them responsible citizens in the society. some of the student centric methods are as follows

1. college arranges field trips, industrial visits, special lectures by eninant scholars, visits to historical monuments, visit to self-help group etc. these activities are part and parcel of the curriculum of the subjects like History, sociology, Rural Development, commerc e, economics etc

2. Our faculties conduct classroom seminars, group discussions to enhance experiential learning.

3. The N.S.S Unit of our college conducts regular and special

camps; this enhances the participative and experiential learning: it also develops the leadership qualities of the students.

4. Assignments are given to students which help to develop the learning level of students.

5. workshops by all departments and other burning topics are helpful in enhancing the experiential learning of the students

6. The students participate in various cultural activities.

7. the vocabulary club is formed in our college to help them in increasing vocabulary so that they can speak english fluently

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response :

The faculties of our college use ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

1. The college has 14 desktops for students use with Wi-Fi connections, one laptop, 4 printers and 1 scanner and one Xerox machine.

2. 4 class rooms have projectors with audio visual aids

3. The teachers use power point presentations in their teaching

4. The subject Digital fluency is taught through the projectors and power point slides

Keeping in mind the importance of ICT, E- learning environment is created in the class rooms with well-equipped Smart boards, LCD projectors, audio-visual facilities and other ICT tools. In addition to chalk and talk method of teaching, the faculty

members are using IT enabled learning tools like Microsoft Team, Google classroom,streamlined,easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response The institution constitutes Examination committee for smooth conduct of internal exam and students are made aware regarding the evaluation pattern in the orientation programme at the beginning of the academic year. Question paper setting is done as per the format prescribed by the university. The questions are various types like short answers, long answers, short notes, problem solving and MCQ.

The examination committee is responsible for collecting question papers from the faculties, displaying time table on the notice board well in advance to inform the students about the schedule and prepare accordingly. The answer sheets are assessed and uploaded on UUCMS in time. The students who have not performed

well are mentored and counseled by the course teachers. Any discrepancies and grievances of the students are addressed by the course teachers. According to the norms prescribed regarding the frequency of conduct and evaluation of internal examination by the university. The marks for internal tests are reduced to 30 and 10 marks are allotted to the seminars and assignments. The IA marks are also decided based on the punctuality, conduct, and participation of student in various activities conducted in the college. Formative evaluation is done continuously throughout the period till the student appears for the final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response : Grievance handling and addressing is an integral part of the smooth operations in any organization. The institution receives grievances from various stakeholders like students, parents, staff members, exam coordinators etc. these grievances are handled in an efficient and time bound manner. These grievances from the students comprisesof discrepancies in personal details, evaluation of marks, result withheld, shortage of attendance due to ill health , participation in NSS camps, cultural and sports activities. The staff members also report grievances related to examination like students reporting late for exams, disturbing decorum of the examination hall, binging prohibited electric gadgets like smart phones, smart watches etc, misconduct in the examination hall, unfair and fraudulent means of answering in the exam, violating the rules of examination etc, to address the above mentioned issues and grievances, the institution adheres to rules prescribed by the university and Internal Examination Committee. When the students report grievances related to incorrect personal information, subjects, date and time etc. the students are guided by the concerned faculty members as well as office staff and necessary changes are incorporated to rectify the personal details. Whenever students report their grievances in the result and other problems, the college promptly sends the letter to the university in order to resolve the conflict.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program or graduation. The OBE model measures the progress of the graduate under three parameters, i.e., Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The College displays its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance inindividual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. The attainment of programme outcomes and course outcomes are evaluated by the institution. Outcomes are evaluated through direct method and indirect method. Direct method involves the external examination which has weight age of 80% for CBCS students and 60%for NEP students; indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. In addition to this, for quick understanding of outcomes attainment, faculty members apply various padagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1vP7d8WO4BCiaMJsHQ_hnubsXMWh1 Ew9D/edit?usp=sharing&ouid=104224982674773969700&rtpof=true&sd=t rue

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has undertaken activities in its neibourhood toaddress social issues and discharge social responsibilities. Theinstitution has a NSS unit, Women Empowerment Cell, and othersthrough which it identifies diversified needs/issues of society. Theinstitution has executed the structured activities like eye check upcamp, AIDS Awareness programme, swachcha Bharat Abhiyaan etc.,The institution has a NSS unit which adopts a village every year andorganizes special camp. During the camp, NSS volunteers getacquainted with village life by undertaking activities likeshramadaan, tree plantation, cleanliness, health awareness,environmental awareness programmes in the villege. In addition tothis NSS volunteers visit orphanage and old age homes for cleaningand to realize the problems of senior citizen and to help them asmuch as possible. in this academic year N.S.S voluteers visitedBuddhavihar at Anadoor village and planted more than 200 trees thereand clened the sorrounding.Further, institution organizes social awareness programmes such ascelebration of constitutional day, International Day of democracy,voters day, International women's Day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. The institution possesses adequate infrastructural facilities as per the contemporary requirement. The college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. Our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/green boards/whiteboards etc. besides; two classrooms are equipped with LCD projector and internet connectivity. The examination area (6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. Dustbins are kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboratory has 12 computers. The students use computer lab to acquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papers deliver to the college by Parent University. The software for e-Library is installed. The library is used by the staff members and students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities that are quite helpful in the all-round personality of the students. A specious playground with all facilities for games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility to the students for Indoor and Outdoor games. The students are participating in the interuniversity, Zonal and state level competitions.

Cultural Activities

the college has cultural committee to organize cultural activities, like annual gathering day, birth and death anniversaries of great personalities, rallies national festivals and other extracurricular activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievements of Buddha, Basava and Ambedkar. This forum conducts district level cultural competitions everywhere. Measurmens of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Siddharth Arts and Commerce Degree College has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1991. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 9017 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)

Sl.No 1

Name of ILMS Software : elib Hubballi

Nature of Automation(Fully/Partially :Fully

Version : ABS/e-lib/16.2/21-22/0421

Year of Automation: 2021

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 8 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS).Implementation of e governance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1.Administration 2.Students Admission and Support 3.Finance and Accounts 4.Examination. The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made

contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the

Books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of Siddharth Arts and Commerce Degree College have beeninvolved in various administrative activities at differentcapacities. Students are actively involved in different decision-making matters. For example, the college constitutes variouscommittees that include student representation to carry outadministrative activities. These include Internal Quality AssuranceCell, Anti-Ragging Committee, Students' Grievances Redresses Cell,Prevention of Sexual Harassment Cell, Sports committeeetc. N.S.S unit has been established in the college, with the motto ofdeveloping selfless service among the students, this motivates youthto provide leadership in all walks of life. It also conductsprogrammes like planting trees, adaptation of villages, etc theannual special camps are usually held in these villages for sevendays. in these days activities like cleanliness, planting trees,Health Checkup Camps, and Several other activities will be carriedout. The college also encourages extracurricular activities likesports for the all-round development of students. Our students haveparticipated in inter-university and even national-level sports andgained Ist, IInd, and runner-up positions. The students of ourcollege participate in cultural activities conducted by our collegeand other colleges also. Apart from these District Magistrate organised Health Awareness Marathon our students have participated actively, and Kannada Sahitya Parishath have organised Janapada Dance gained 2nd prize.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response: A registered Alumni Association is actively working and contributingsignificantly to the development of the institution throughfinancial and other support services. Alumni Association ofSiddharth Arts and Commerce Degree College registered on 31stOctober 2019 with registration number DRBI/SOR/141/2019-20 aims toconnect with old students by encouraging social gatherings to shareviews, ideas and their personal and professional experience. Monetary Contribution: The association identifies the students who have achieved excellencein their academic activates, and awarding the students for theirbest performance in their examination. Association as alsofelicitated with cash rewards the toppers of the college. The cashreward of Rs.50000/- is being given by the Alumni for the toppersevery year. Non monetary Contribution The Alumni

Association encourages the students to perceive highereducation by giving them coaching with free of cost. They train ourstudents in cultural and sports activities. Some Prominent Alumni are 1.Sri. Khaleel Ahmed serving as Assistant Commissioner inCommercial tax Office

2.Dr. Shivkumar Deene serving as Associate Professor at CentralUnviersity Kalaburagi. 3.Smt Suman Shindhe serving as professor at GFGC Bidar 4.Sri. Anilkumar Chitta is serving as P.D.O Many others of alumni are serving in various fields in the society.So The alumni has become a strength to our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the policy of decentralization adopted by themanagement of institution, both teaching and non-teaching membersare adequately represented in the governing body of the collegethrough Principal as Ex-officio member of Governing Council OfSiddharth Arts and Commerce Degree College. The primary objective ofthe institution is to provide quality education to the students ofrural region and to create responsible, citizens who will be thereal assets to the society. Accordingly, the institution instillsmandatory civic sense and environmental awareness in students. Thevision and mission of the college is transmitted to all stakeholdersby displaying in the prime spots of campus. It is disseminatedrecurrently during academic co-curricular and extracurricular eventsorganized in the college. The mission of the institution isimplemented

through academic, extra-curricular and co-curricularactivities with utmost care. The education provides theentrepreneurial quality to the students. The staff members are wellqualified and committed, the library is well stocked and theinstitution has a good infrastructure. It has been successful incatering to the educational needs of students from marginalized anddowntrodden section. The institution takes into account the careeraspirations of students. The founder secretary of the institutionmeets the Principal and HODs periodically to discuss aboutactivities of the college. The IQAC evaluates the performance of thestaff and students, and maintains records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The day to day administration of the college is maintained andgoverned by the principal under the guidance of the FounderSecretary. The principal is assisted by the governing council andthe advisory committee. The Founder Secretary delegates certainpowers to the Principal and staff to carry out their duties andresponsibilities effectively for the success of the institution. Thepolicy decisions are taken by the Governing Council. The principalserves as the bridge between the management and the staff. ThePrincipal holds regular meetings with the Heads of the Departmentand non-teaching staff before arriving at a final decision forcrucial entities, Periodical meetings are conducted between the IQACand the Heads of the Department, The College Union disseminates theinformation of all events, programmes and other importantcommunications to students. The institute has constituted InternalQuality Assurance Cell (IQAC) as per the norms of NAAC to ensure thequality in all aspects of the institution. The members of IQAC doarrange meetings periodically and review the activities,meticulously plan for the future endeavors thus do offer suggestionsfor the innovative practices to be implemented. There are more than15 college level committees with well-defined responsibilities. Someof the important committees are Admission Committee, Anti RaggingCommittee, Anti Sexual Harassment Committee, Students' GrievanceRedresses Committee, Career

Guidance Committee, Placement Cell,Examination Committee,
Magazine Committee, Discipline Committee,Library Committee,
Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic
sessionfocusing on college vision and mission. It covers almost
all theactivities-curricular, co curricular and extra-
curricular. With thefinalization of plan the Principal conveys
meeting of teaching andnon-teaching staff to convey the
activities to be taken during theyear. Governing Council of the
college provides suggestions forvarious constructive strategic
plans. Relying on the motto visionand mission statement of the
college. Accordingly, the definedstrategy which comprises of the
probable suggestions like expansionof college infrastructure to
meet the considerable requirements ofstudents and staff
upgrading the library by adding new journalssubscription; and
increasing the volume and academic and generalbooks. Besides, to
enhance the vocabulary and pronunciation ofEnglish language by
establishing English Vocabulary Club organizingalumni meet at
regular intervals to maintain and enrich alumnistrength and
relationship and increasing the staff research supportby
providing On Duty Leave facilities. Internal committees
areformed for internal quality assurance. Departmental
activities aretaken in the guidance of the HOD with the
contribution of thestudents.It assures the holistic development
of the students. Forthe progress and development of the college
encourages teaching andnonteaching staff by allowing them to
attend orientation, Refresher,Short-Term courses. and presenting
papers in conferences andseminars. They are also motivated to
publish research papers in UGClisted journals.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup withthe President, Founder Secretary, Governing council and advisorycommittee members. It has a well defined decentralizedorganizational structure to coordinate the academic andadministrative function of the Institution. The college is run byKarnataka People's Education Society, Kalaburagi. Under the ableleaders like Dr. Mallikarjun.M.Kharge the renowned political leaderof our country and the Founder Secretary Dr. MarutiRao D Maley ExMLC of Karnataka and the present Secretary Sri. Shantappa Suran.Under the guidance of our founder President and the presentsecretary the day-today activities of the college are maintained andgoverned. The major policy decisions are taken by the GoverningCouncil. As soon as they are approved by them in the form ofresolution they become the rules and regulation of the collegeadministration. The academic affairs of the college lie within thepurview of the Principal and vice Principal. The principal serves asthe bridge between management and teaching staff and teaching staffand non-teaching staff. Our college has constituted Internal QualityAssurance Cell (IQAC) as per the norms of NAAC. It meetsperiodically and reviews the activities, plans meticulously for thefuture and recommends the innovative practices. Learning and co-curricular activities. HODs conduct the meetings with the staff oftheir departments after the Principal's meeting. As part of theorganizational arrangement the institute has differentbodies/committees for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. AnInstitution escalates along with the individual growth of the staff.Hence, the Management takes necessary steps to provide effectivewelfare measures to boost up the professional development ofteaching and non-teaching staff. On duty leave is provided for thestaff members who are pursuing their research works and attendingNational/ International Conference/ Seminar/ Workshop conducted atother Institutions and Universities. All the non doctoral staffmembers are encouraged to get enrolled for Ph.D. programme. Thesenior staff member is selected as staff secretary and he functionsas the bridge between staff and the principal. Listens to thegrievances and discusses with the principal and try to solve them asquick as possible. The Management provides necessary guarantees tothe staff, so that staff can arrange loan from the bank where thesalary of the staff is paid. Casual leave/Medical leave is providedfor all

staff. Paternity leave and maternity leave are provided tothe staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process ofidentifying, evaluating and developing the work performance ofstaff, so that the vision and mission statement of the college

aremore effectively achieved. This mechanism also helps to improveteaching and learning process. The College has developed a StaffAssessment System for capturing all information on multipleactivities, like attending seminars / conferences, paperpresentations, publication of papers, publication of books,functioning as resource persons outside the institution, appointmentin committees outside the Institute, etc. The faculty members arerequired to inform the IQAC along with documentary proof of theirinvolvement in such activities. The IQAC in turn captures all thosedetails in the said system with the help of computer. Staffassessments are made based on self appraisal report and students'feedback as per the format provided by UGC. Feedbacks on teachingand relevant entities are obtained from parents during the parent -teachers meeting. At the end of every academic year every staff hasto submit self-appraisal report which includes details like generalinformation, academic qualification, research experience andtraining, research projects carried out, seminar, conference,symposia, workshop attended, teaching experience, innovations andcontributions in teaching, extension work/community services,membership in professional bodies and societies, etc. Teaching staffis to maintain and submit dairy to the principal at the end of eachsession. The diary consists followings: Individual Time Table AnnualTeaching Plan Text books and Reference books Teaching duties inexcess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financialviability and sustainability besides multiple academic andadministrative factors. Siddharth Arts and Commerce Degree Collegeis an aided institution being managed by the aided staff, who gettheir salaries with the grant in aid given by the Government ofKarnataka. Regular financial audit of the institution not onlyregulates and facilitates for its development but also providesuseful feedback to its management

regarding the financial policy ofthe institution. Internal audit process is conducted regularly onquarterly basis by the management through a committee constitutedfor this purpose. External auditing is done regularly by a certifiedchartered accountant, who conducts audit of all the accounts of theinstitution and files income tax returns every year. Auditor'sreport on finances of the institution is placed in the governingbody of the college management. All the institutional expenditureaudited by an accountant is routine and books of accounts areprepared as per the norms of auditing and standard accountingprocedure. The internal auditing committee is formed in the collegeand it thoroughly studies and after that only it is sent to thechartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of anyinstitution. It identifies the resources essential for thedevelopment, implementation and continuation of works for achievingthe organization's mission. For successful resource mobilization,specific targets, careful planning and accurate

implementation, isrequired. It proposes strategies for mobilizing resources to supportthe implementation of the institutions perspective plan and thefulfillment of its vision and mission. As per as the mobilization offunds and optimal utilization of resources are concerned, theninstitution hasno specific strategy other than the regular routineresources like fees reimbursement scheme of Karnataka Government forSC, ST, OBC and Minority and also the scholarship for their monthlymaintenance. Nearly 90% of the students of these categories are thebeneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution conducts meetings at the beginning of everyacademic year and chalk out the plans of action for the academicyear and also ensure that the plan of action is implementedproperly. IQAC contributes and plays a vital role in the enhancementof quality in every academic and other activities of theinstitution. During the academic year the following activities are done by IQAC

1. A national Level Seminar on "Language Literature and society is conducted through the departments of English and Kannada

2. Workshops are conducted by each and every department of the college monthoy 3. Workshop for the student on "Women and Constitution" isconducted 4.Workshop on " Women Empowerment" is conducted in the college. 5.Feedback from the student on curriculum and the teachers istaken 6.Legal awareness programmes are conducted in the college 7.Voters day is celebrated in the college 8.International Day of Democracy is conducted in the college 9.Supported teachers to publish articles in UGC care listedjournals as a result 21 articles are published during theacademic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Structured Feedback and methodology of operation 2. Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made throughthe stakeholder's feedback mechanism. The collection and analysis offeedback from different stakeholder assist the institution tounderstand the need of society and what other stakeholders expectfrom the college. IQAC collects feedback from students in aspecially designed format on semester basis. Feedback is collectedon curricular aspects, teaching-learning methods, faculty programsand institutional programs. Each department analyzes the feedback,discusses it in the departmental meetings and submits a consolidatedreport to IQAC. IQAC has taken necessary steps to improve overallperformance of the college on the basis of feedback given by thestudents. The IQAC consisting of the principal, heads of the department and senior faculties plan, monitors and reviews teaching-learning and other activities of the institution. Feedbacks from students on individual teachers is submitted to the governing council of the college and it is considered at the time ofcontinuation, confirmation of staff members and for theirincrements. Suggestion\ Complaint boxes are placed at important places to get the feedback of the students. These suggestions areconsidered while framing policies related to the institution. Thestaff meeting is held at the beginning of the semester to discuss the plan for the semester. A work diary of every member, signed bythe HODs is submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   **D. Any 1 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A society free from gender based discrimination and equalopportunities for both men and women is termed Gender equity.Discrimination based on gender in various spheres of political,educational, economic and social circles curtail women's growth anddevelopment. We need greater participation of women in leadershiproles, decision making roles and higher positions.Education 2030 agenda has recognized that Gender equity requires anapproach that ensure that girls and boys, women and man not onlygain access to and complete education cycle but are empoweredequally in and through education. To ensure Gender equity in theinstitution, the institution has taken several important measuressuch as: Women empowerment cell is established in the institutionwhich conducts programs related to the empowerment of girl studentsthroughout the academic year. Programs like "health awarenessprogramme". Special talk by qualified resource person on issuerelated to women. This year two workshops 1. Women and Constitution"2. Women Empowerment are

conducted and the well known resourcepersons are invited to deliver a special lectures . Safety andsecurity of girls student is a primary concern and CC cameras areinstalled in the campus. Security allow students with ID card anduniform into the college campus. As a result students feel secure inthe campus. Separate restroom for girls is provided. Womenempowerment cell conducts various programs related to gendersensitization every academic year.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1lasUubIM GXnclheiqVKq3rc7v0WExl6e/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1lasUubIM GXnclheiqVKq3rc7v0WExl6e/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: The institution has taken various initiatives to keep campus green and eco-friendly. This includes energy conservation,plantation of trees, lying of lawns as well as e-waste management etc. Solid Waste Management: The College does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery-related rubbish and small amount of food waste from the students, who bring lunch to college is collected

and dumped in a separate large pit and converted as compost and used as manure for the plants and trees grown in the campus and the non degradable waste sent to the local Municipal Personnel for proper disposal of the same. E-waste Management: The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to needy individuals and institutions that they can use them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic,communal socioeconomic and other diversities. The College is aimingat providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection ofstudents from all communities with different socio- economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusiveenvironment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language,religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the richheritage of our country. Scholarships as per Government rules are given to the SC/ST/ OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held ona regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students atthe beginning of the academic year. The programme makes the studentsaware of their rights and responsibilities. Ethical practices andresponsible behaviours expected from the students are conveyed inthe programme. All mandatory committees like Anti Ragging Cell,Grievance Redressal and prevention of sexual Harrassment Cell areactive and functioning.The college has addopted the nearby village, "Ashtur" committing toits overall deveopment like health, sanitization, education andother relevant aspects.The Dept of Pol-Science organizes Constitution Day, and NationalVoters Day to make students aware of their duties as responsiblecitizens of the nation.Different programmes are arranged throughoutthe year like Teachers' Day, Independence Day, Youth Day, RepublicDay, and International Women's day to inculcate universal values.the college takes the initiative to make the campus a plastic-freezone. awareness programmes are held on the importance ofunderstanding environmental conservation in a responsible manner.The college believes that promoting religious harmony is veryimportant to maintain peace in our diverse society in accordancewith the principle of secularism as enshrined in the preamble of theconstitution. All religions, castes and languages are respectedequally and students are taught the importance of building up ademocratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   **B. Any 3 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals likeIndependence day, Republic Day, Kalyan Karnataka Liberation Day,Karnataka Rajyotsava, Its also observes birth and deathanniversaries of great personalities like Gandhi Jayanti, AmbedkarJayanti, Basava Jayanti etc. Preparations for all these activitiesare done well in advance and all the students spontaneously gatherfor such events. The activities are as mentioned below. 1. Founder'sDay 2. Inauguration of Buddha, Basava and Ambedkar Forum 3.Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6.Kalyan Karnataka day.Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basavanna. 9.World Mental Health Day 10.Maharshi Valmiki Jayanti 11.KaranatakaRajyotsava 12.Constitution Day 13.Kanaka Dasa Jayanti 14.MahaParinirvana Dina 15.Human Rights Day 16.Savitribai Phule Jayanti -First Indian Woman Teacher 17.National Youth Day/Swami VivekanandaJayanti 18.Special lecture on Dr. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -11.Title of the Practice : "Mentor-Mentee System2. Objective of the Practice: it is the responsibility of the mentorsTo take utmost care in following the students' efforts while achieving their goal. To cater the needs of the students to today's competitive world. 3. The context : Students undergo various problems of stress, statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, ,4. The Practice: Mentorship is assigned to each member of the Arts and Commerce faculty based on the subject and class they handle.Evidence of Success: Mentoring has proved to be the ideal system to have adopted,as tremendous improvements have been seen in overall performance of the students.

6. Problems Encountered and Resources Required: Students are slow to imbibe the benefits of the mentoring system.

Best practice II Title of the Practice : "Skill Development Programmes"Objectives of the Practice: The goal of the programme is to train students in communication skills and soft skills such as Reading/Pronunciation/English speaking Writing Group Discussion Job skill Presentation skills.etc.The Context: Most of the students are from rural background.Evidence of Success: Improvement in writing skill, Improved in communication skill, Improve in the results. Students are able to use the computers. The students will get confidence to face the interviews.Problems Encountered and Resources Required: Time factor is a major problem. The students are not getting much of their time to attend these classes.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WORKSHOPS FOR STUDENTS

More than 80% of the students come to our college from rural areas. they are from lower strata of the society. the institution aims to uplift such students. the institution has initiated many measures including special grammar classes, seminars, bridge courses, remedial classes etc. conducting workshops for students is one of them. our principal and the IQAC coordinator prepares a plan to conduct workshops. according to this plan every month one workshop is conducted by one department. in this workshop, the students from the colleges with which the MOUs are made will also participate. eminent scholars are invited to deliver a special lecture on a given topic that helps the studentsto excel in their subject as well as subjects in general to enable them to face competitive examinations. this academic year a workshop by the dept of English on "English Grammar for Competitive Examination is conducted. In this workshop the students are encouraged to raise their doubts and their doubts are solved by the guests invited. this academic year all the departments conducted a workshop which helped students a lot. A feed back from the students is also taken at the end of the workshop,The students reacted very nicely.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Bidar University Bidar. so we implement the syllabi which is designed and developed by the affiliated University. the imp[lemantation of the syllabi is designed and developed by the various academic bodies. To ensure the effective implemetation of the curriculum the institution follows these steps :

a. Every department destributes workload among the teachers for the effective implemantation of the syllabi in the cloassroom.

b. Every teacher prepares the teaching plan in "Workdone Dairy" and gets it approved by the p[rincipal every week to ensuure the effective implementation of the syllabi.

c. The IQAC ensures the use of ICT in teaching learning process.

d. The institution makes the text books, reference books, journals, availabel to the students and the reachers available in the library

e. the institution encourages the teachers to attend workshops, orientation and refresher courses, seminars, conferences of national ind international' short term courses to enrich the knowledge, teaching learning methodology etc.

f. the instituion provides all necessary infrastructures like the classrooms, well equipped library etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar which is designed and developed by Gulbarga University Kalaburagi for admission schedule, commencement and completion of classes, uploading of internal assessment marks, semester exams, and mid-semester breaks. In addition to this, each department designs its academic calendar that outlines the tentative schedule for co-curricular activities. the academic calendars are displayed on the website and on the notice board at the beginning of the academic year. The college ensures the timely completion of syllabus, revision, and internal evaluation through lesson plans and reviews in departmental meetings. in addition, the timetable is prepared at the beginning of the academic year. the criteria and the modes of internal assessment are reiterated at the time of orientation and in the classrooms. attendance rules are displayed on the notice board in the campus. The final internal assessment marks are verified by the principal and IQAC coordinator, then they are uploaded online on UUCMS. The functioning of each department, the academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the principal and IQAC at the end of each semester. The teachers are allowed to attend the university duties like question paper setting, evaluation Members of B.O.E B.O.S etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating	A. All of the above

University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

45

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gulbarga University Kalaburagi frames the syllabus. Courses integrated in the curriculum that contribute towards instilling professional ethics, Gender, Human Values, environment and sustainability are

1. Political science provides knowledge about women, power and politics Feminism:theory and politics. human rights Gender euality inequality

2.The subject English inculcates the knowledge of grammer and various poets of India and western countries

3. history inculcates inequality and difference.

4. commerce, auditing and corporate governance humanresource

5. Economics: Environmental economics,

6. Environmental science provides knowledge of the environment and disasters.

Apart from this, our institution has started Buddha, Basava and Ambedkar Forum to inculcate the moral values of these great personalities by conducting special lectures by inviting eminent scholars. Sociology and Rural Development provide the knowledge about society, family and social relations. Along with this, the institution conducts workshops regarding indian constitution, women empowerment etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1vP7d8WO4BCiaMJsHQ_hnubsXMWh1Ew9D/edit?usp=sharing&ouid=10422498267477396970O&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are devided into advanced learner and slow learner based on the marks they have scored in the previous year at the time of admission and interaction with students during lectures and other educational ectivities. they also use various methods such as class room seminars, group discussions, home assignments, question answer session to identify and encourage them to realise their goals.

support for advanced learners

The college responds to the special learning needs of the advanced learners through the following methods

1.Recommending reference books

2. Allowing them to spend more time in library

3. Arranging expert/guidance lectures to harness theri potential

4. Encouraging them to attend functional English courses. some of our students attende spoken English classes conducted by Nilgiri Institutions

5. Providing opportunities to represent the college in verious events and activities ar the university/state/natinal levels

6. creating interest in advanced learners in higher education and career.

7. organzing educational visits for understanding practicla aspects

Support for slow learners

In a normal situation the faculty members recognize slow learners during the class room teaching and guide them to catch up with their peers

Our faculty members conduct remedial classes for slow learners to enable them understanding the subject

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
388	**15**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college enhaces learning experience of the students by adopting student centric methods. the college imparts holistic education with the blend of curricular and cocurricular activities to make them responsible citizens in the society. some of the student centric methods are as follows

1. college arranges field trips, industrial visits, special lectures by eninant scholars, visits to historical monuments, visit to self-help group etc. these activities are part and parcel of the curriculum of the subjects like History, sociology, Rural Development, commerc e, economics etc

2. Our faculties conduct classroom seminars, group discussions to enhance experiential learning.

3. The N.S.S Unit of our college conducts regular and special camps; this enhances the participative and experiential learning: it also develops the leadership qualities of the students.

4. Assignments are given to students which help to develop the learning level of students.

5. workshops by all departments and other burning topics are helpful in enhancing the experiential learning of the students

6. The students participate in various cultural activities.

7. the vocabulary club is formed in our college to help them in increasing vocabulary so that they can speak english fluently

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response :

The faculties of our college use ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

1. The college has 14 desktops for students use with Wi-Fi connections, one laptop, 4 printers and 1 scanner and one Xerox machine.

2. 4 class rooms have projectors with audio visual aids

3. The teachers use power point presentations in their teaching

4. The subject Digital fluency is taught through the projectors and power point slides

Keeping in mind the importance of ICT, E- learning environment is created in the class rooms with well-equipped Smart boards, LCD projectors, audio-visual facilities and other ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Microsoft Team, Google classroom,streamlined,easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response The institution constitutes Examination committee for smooth conduct of internal exam and students are made aware regarding the evaluation pattern in the orientation programme at the beginning of the academic year. Question paper setting is done as per the format prescribed by the university. The questions are various types like short answers, long answers, short notes, problem solving and MCQ.

The examination committee is responsible for collecting question papers from the faculties, displaying time table on the notice board well in advance to inform the students about the schedule and prepare accordingly. The answer sheets are assessed and uploaded on UUCMS in time. The students who have not performed well are mentored and counseled by the course teachers. Any discrepancies and grievances of the students are addressed by the course teachers. According to the norms prescribed regarding the frequency of conduct and evaluation of internal examination by the university. The marks for internal tests are reduced to 30 and 10 marks are allotted to the seminars and assignments. The IA marks are also decided based on the punctuality, conduct, and participation of student in various activities conducted in the college. Formative evaluation is done continuously throughout the period till the student appears for the final examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response : Grievance handling and addressing is an integral part of the smooth operations in any organization. The institution receives grievances from various stakeholders like students, parents, staff members, exam coordinators etc. these grievances are handled in an efficient and time bound manner. These grievances from the students comprisesof discrepancies in personal details, evaluation of marks, result withheld, shortage of attendance due to ill health , participation in NSS camps, cultural and sports activities. The staff members also report grievances related to examination like students reporting late for exams, disturbing decorum of the examination hall, binging prohibited electric gadgets like smart phones, smart watches etc, misconduct in the examination hall, unfair and fraudulent means of answering in the exam, violating the rules of examination etc, to address the above mentioned issues and grievances, the institution adheres to rules prescribed by the university and Internal Examination Committee. When the students report grievances related to incorrect personal information, subjects, date and time etc. the students are guided by the concerned faculty members as well as office staff and necessary changes are incorporated to rectify the personal details. Whenever students report their grievances in the result and other problems, the college promptly sends the letter to the university in order to resolve the conflict.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program or

graduation. The OBE model measures the progress of the graduate under three parameters, i.e., Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The College displays its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance inindividual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. The attainment of programme outcomes and course outcomes are evaluated by the institution. Outcomes are evaluated through direct method and indirect method. Direct method involves the external examination which has weight age of 80% for CBCS students and 60%for NEP students;

indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. In addition to this, for quick understanding of outcomes attainment, faculty members apply various padagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1vP7d8WO4BCiaMJsHQ_hnubsXM Wh1Ew9D/edit?usp=sharing&ouid=10422498267477 3969700&rtpof=tru e&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has undertaken activities in its neibourhood

toaddress social issues and discharge social responsibilities. Theinstitution has a NSS unit, Women Empowerment Cell, and othersthrough which it identifies diversified needs/issues of society. Theinstitution has executed the structured activities like eye check upcamp, AIDS Awareness programme, swachcha Bharat Abhiyaan etc.,The institution has a NSS unit which adopts a village every year andorganizes special camp. During the camp, NSS volunteers getacquainted with village life by undertaking activities likeshramadaan, tree plantation, cleanliness, health awareness,environmental awareness programmes in the villege. In addition tothis NSS volunteers visit orphanage and old age homes for cleaningand to realize the problems of senior citizen and to help them asmuch as possible. in this academic year N.S.S voluteers visitedBuddhavihar at Anadoor village and planted more than 200 trees thereand clened the sorrounding.Further, institution organizes social awareness programmes such ascelebration of constitutional day, International Day of democracy,voters day, International women's Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh

Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. The institution possesses adequate infrastructural facilities as per the contemporary requirement. The college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. Our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/green boards/whiteboards etc. besides; two classrooms are equipped with LCD projector and internet

connectivity. The examination area (6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. Dustbins are kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboratory has 12 computers. The students use computer lab to acquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papers deliver to the college by Parent University. The software for e-Library is installed. The library is used by the staff members and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities that are quite helpful in the all-round personality of the students. A specious playground with all facilities for games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility to the students for Indoor and Outdoor games. The students are participating in the interuniversity, Zonal and state level competitions.

Cultural Activities

the college has cultural committee to organize cultural activities, like annual gathering day, birth and death anniversaries of great personalities, rallies national festivals and other extracurricular activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievements of Buddha, Basava and Ambedkar. This forum conducts district level cultural competitions everywhere. Measurmens of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Siddharth Arts and Commerce Degree College has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1991. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 9017 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)

Sl.No 1

Name of ILMS Software : elib Hubballi

Nature of Automation(Fully/Partially :Fully

Version : ABS/e-lib/16.2/21-22/0421

Year of Automation: 2021

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 8 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS).Implementation of e governance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1.Administration 2.Students Admission and Support 3.Finance and Accounts 4.Examination. The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff

however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the

Books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of Siddharth Arts and Commerce Degree College have beeninvolved in various administrative activities at differentcapacities. Students are actively involved in different decision-making matters. For example, the college constitutes variouscommittees that include student representation to carry outadministrative activities. These include Internal Quality AssuranceCell, Anti-Ragging Committee, Students' Grievances Redresses Cell,Prevention of Sexual Harassment Cell, Sports committeeetc. N.S.S unit has been established in the college, with the motto ofdeveloping selfless service among the students, this motivates youthto provide leadership in all walks of life. It also conductsprogrammes like planting trees, adaptation of villages, etc theannual special camps are usually held in these villages for sevendays. in these days activities like cleanliness, planting trees,Health Checkup Camps, and Several other activities will be carriedout. The college also encourages extracurricular activities likesports for the all-round development of students. Our students haveparticipated in inter-university and even national-level sports andgained Ist, IInd, and runner-up positions. The students of ourcollege participate in cultural activities conducted by our collegeand other colleges also. Apart from these District Magistrate organised Health Awareness Marathon our students have participated actively, and Kannada Sahitya Parishath have organised Janapada Dance gained 2nd prize.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response: A registered Alumni Association is actively working and contributingsignificantly to the development of the institution throughfinancial and other support services. Alumni Association ofSiddharth Arts and Commerce Degree College registered on 31stOctober 2019 with registration number DRBI/SOR/141/2019-20 aims toconnect with old students by encouraging social gatherings to shareviews, ideas and their personal and professional experience. Monetary Contribution: The association identifies the students who have achieved excellencein their academic activates, and awarding the students for theirbest performance in their examination. Association as alsofelicitated with cash rewards the toppers of the college. The cashreward of Rs.50000/- is being given by the Alumni for the toppersevery year. Non

monetary Contribution The Alumni Association encourages the students to perceive highereducation by giving them coaching with free of cost. They train ourstudents in cultural and sports activities. Some Prominent Alumni are 1.Sri. Khaleel Ahmed serving as Assistant Commissioner inCommercial tax Office

2.Dr. Shivkumar Deene serving as Associate Professor at CentralUnviersity Kalaburagi. 3.Smt Suman Shindhe serving as professor at GFGC Bidar 4.Sri. Anilkumar Chitta is serving as P.D.O Many others of alumni are serving in various fields in the society.So The alumni has become a strength to our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the policy of decentralization adopted by themanagement of institution, both teaching and non-teaching membersare adequately represented in the governing body of the collegethrough Principal as Ex-officio member of Governing Council OfSiddharth Arts and Commerce Degree College. The primary objective ofthe institution is to provide quality education to the students ofrural region and to create responsible, citizens who will be thereal assets to the society. Accordingly, the institution instillsmandatory civic sense and environmental awareness in students. Thevision and mission of the college is transmitted to all stakeholdersby displaying in the prime spots of campus. It is

disseminatedrecurrently during academic co-curricular and extracurricular eventsorganized in the college. The mission of the institution isimplemented through academic, extra-curricular and co-curricularactivities with utmost care. The education provides theentrepreneurial quality to the students. The staff members are wellqualified and committed, the library is well stocked and theinstitution has a good infrastructure. It has been successful incatering to the educational needs of students from marginalized anddowntrodden section. The institution takes into account the careeraspirations of students. The founder secretary of the institutionmeets the Principal and HODs periodically to discuss aboutactivities of the college. The IQAC evaluates the performance of thestaff and students, and maintains records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The day to day administration of the college is maintained andgoverned by the principal under the guidance of the FounderSecretary. The principal is assisted by the governing council andthe advisory committee. The Founder Secretary delegates certainpowers to the Principal and staff to carry out their duties andresponsibilities effectively for the success of the institution. Thepolicy decisions are taken by the Governing Council. The principalserves as the bridge between the management and the staff. ThePrincipal holds regular meetings with the Heads of the Departmentand non-teaching staff before arriving at a final decision forcrucial entities, Periodical meetings are conducted between the IQACand the Heads of the Department, The College Union disseminates theinformation of all events, programmes and other importantcommunications to students. The institute has constituted InternalQuality Assurance Cell (IQAC) as per the norms of NAAC to ensure thequality in all aspects of the institution. The members of IQAC doarrange meetings periodically and review the activities,meticulously plan for the future endeavors thus do offer suggestionsfor the

innovative practices to be implemented. There are more than15 college level committees with well-defined responsibilities. Someof the important committees are Admission Committee, Anti RaggingCommittee, Anti Sexual Harassment Committee, Students' GrievanceRedresses Committee, Career Guidance Committee, Placement Cell,Examination Committee, Magazine Committee, Discipline Committee,Library Committee, Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic sessionfocusing on college vision and mission. It covers almost all theactivities-curricular, co curricular and extra-curricular. With thefinalization of plan the Principal conveys meeting of teaching andnon-teaching staff to convey the activities to be taken during theyear. Governing Council of the college provides suggestions forvarious constructive strategic plans. Relying on the motto visionand mission statement of the college. Accordingly, the definedstrategy which comprises of the probable suggestions like expansionof college infrastructure to meet the considerable requirements ofstudents and staff upgrading the library by adding new journalssubscription; and increasing the volume and academic and generalbooks. Besides, to enhance the vocabulary and pronunciation ofEnglish language by establishing English Vocabulary Club organizingalumni meet at regular intervals to maintain and enrich alumnistrength and relationship and increasing the staff research supportby providing On Duty Leave facilities. Internal committees areformed for internal quality assurance. Departmental activities aretaken in the guidance of the HOD with the contribution of thestudents.It assures the holistic development of the students. Forthe progress and development of the college encourages teaching andnonteaching staff by allowing them to attend orientation, Refresher,Short-Term courses. and presenting papers in conferences andseminars. They are also motivated to publish research papers in UGClisted journals.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup withthe President, Founder Secretary, Governing council and advisorycommittee members. It has a well defined decentralizedorganizational structure to coordinate the academic andadministrative function of the Institution. The college is run byKarnataka People's Education Society, Kalaburagi. Under the ableleaders like Dr. Mallikarjun.M.Kharge the renowned political leaderof our country and the Founder Secretary Dr. MarutiRao D Maley ExMLC of Karnataka and the present Secretary Sri. Shantappa Suran.Under the guidance of our founder President and the presentsecretary the day-today activities of the college are maintained andgoverned. The major policy decisions are taken by the GoverningCouncil. As soon as they are approved by them in the form ofresolution they become the rules and regulation of the collegeadministration. The academic affairs of the college lie within thepurview of the Principal and vice Principal. The principal serves asthe bridge between management and teaching staff and teaching staffand non-teaching staff. Our college has constituted Internal QualityAssurance Cell (IQAC) as per the norms of NAAC. It meetsperiodically and reviews the activities, plans meticulously for thefuture and recommends the innovative practices. Learning and co-curricular activities. HODs conduct the meetings with the staff oftheir departments after the Principal's meeting. As part of theorganizational arrangement the institute has differentbodies/committees for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. AnInstitution escalates along with the individual growth of the staff.Hence, the Management takes necessary steps to provide effectivewelfare measures to boost up the professional development ofteaching and non-teaching staff. On duty leave is provided for thestaff members who are pursuing their research works and attendingNational/ International Conference/ Seminar/ Workshop conducted atother Institutions and Universities. All the non doctoral staffmembers are encouraged to get enrolled for Ph.D. programme. Thesenior staff member is selected as staff secretary and he functionsas the bridge between staff and the principal. Listens to thegrievances and discusses with the principal and try to solve them asquick as possible. The Management provides necessary guarantees tothe staff, so that

staff can arrange loan from the bank where thesalary of the staff is paid. Casual leave/Medical leave is providedfor all staff. Paternity leave and maternity leave are provided tothe staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process ofidentifying, evaluating and developing the work performance ofstaff, so that the vision and mission statement of the

college aremore effectively achieved. This mechanism also helps to improveteaching and learning process. The College has developed a StaffAssessment System for capturing all information on multipleactivities, like attending seminars / conferences, paperpresentations, publication of papers, publication of books,functioning as resource persons outside the institution, appointmentin committees outside the Institute, etc. The faculty members arerequired to inform the IQAC along with documentary proof of theirinvolvement in such activities. The IQAC in turn captures all thosedetails in the said system with the help of computer. Staffassessments are made based on self appraisal report and students'feedback as per the format provided by UGC. Feedbacks on teachingand relevant entities are obtained from parents during the parent -teachers meeting. At the end of every academic year every staff hasto submit self-appraisal report which includes details like generalinformation, academic qualification, research experience andtraining, research projects carried out, seminar, conference,symposia, workshop attended, teaching experience, innovations andcontributions in teaching, extension work/community services,membership in professional bodies and societies, etc. Teaching staffis to maintain and submit dairy to the principal at the end of eachsession. The diary consists followings: Individual Time Table AnnualTeaching Plan Text books and Reference books Teaching duties inexcess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financialviability and sustainability besides multiple academic andadministrative factors. Siddharth Arts and Commerce Degree Collegeis an aided institution being managed by the aided staff, who gettheir salaries with the grant in aid given by the Government ofKarnataka. Regular financial

audit of the institution not onlyregulates and facilitates for its development but also providesuseful feedback to its management regarding the financial policy ofthe institution. Internal audit process is conducted regularly onquarterly basis by the management through a committee constitutedfor this purpose. External auditing is done regularly by a certifiedchartered accountant, who conducts audit of all the accounts of theinstitution and files income tax returns every year. Auditor'sreport on finances of the institution is placed in the governingbody of the college management. All the institutional expenditureaudited by an accountant is routine and books of accounts areprepared as per the norms of auditing and standard accountingprocedure. The internal auditing committee is formed in the collegeand it thoroughly studies and after that only it is sent to thechartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of anyinstitution. It identifies the resources essential for thedevelopment, implementation and continuation of works for achievingthe organization's mission. For successful resource mobilization,specific targets, careful planning and accurate implementation, isrequired. It proposes strategies for mobilizing resources to supportthe implementation of the institutions perspective plan and thefulfillment of its vision and mission. As per as the mobilization offunds and optimal utilization of resources are concerned, theninstitution hasno specific strategy other than the regular routineresources like fees reimbursement scheme of Karnataka Government forSC, ST, OBC and Minority and also the scholarship for their monthlymaintenance. Nearly 90% of the students of these categories are thebeneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution conducts meetings at the beginning of everyacademic year and chalk out the plans of action for the academicyear and also ensure that the plan of action is implementedproperly. IQAC contributes and plays a vital role in the enhancementof quality in every academic and other activities of theinstitution. During the academic year the following activities are done by IQAC

1. A national Level Seminar on "Language Literature and society is conducted through the departments of English and Kannada

2. Workshops are conducted by each and every department of the college monthoy 3. Workshop for the student on "Women and Constitution" isconducted 4.Workshop on " Women Empowerment" is conducted in the college. 5.Feedback from the student on curriculum and the teachers istaken 6.Legal awareness

programmes are conducted in the college 7.Voters day is celebrated in the college 8.International Day of Democracy is conducted in the college 9.Supported teachers to publish articles in UGC care listedjournals as a result 21 articles are published during theacademic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Structured Feedback and methodology of operation 2. Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made throughthe stakeholder's feedback mechanism. The collection and analysis offeedback from different stakeholder assist the institution tounderstand the need of society and what other stakeholders expectfrom the college. IQAC collects feedback from students in aspecially designed format on semester basis. Feedback is collectedon curricular aspects, teaching-learning methods, faculty programsand institutional programs. Each department analyzes the feedback,discusses it in the departmental meetings and submits a consolidatedreport to IQAC. IQAC has taken necessary steps to improve overallperformance of the college on the basis of feedback given by thestudents. The IQAC consisting of the principal, heads of the department and senior faculties plan, monitors and reviews teaching-learning and other activities of the institution. Feedbacks from students on individual teachers is submitted to the governing council of the college and it is considered at the time ofcontinuation, confirmation of staff members and for theirincrements. Suggestion\ Complaint boxes are placed at important places to get the feedback of the students. These suggestions areconsidered while framing policies related to the institution. Thestaff meeting is held at the beginning of the semester to discuss the plan for the semester. A work diary of every member, signed bythe HODs is submitted to the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A society free from gender based discrimination and equalopportunities for both men and women is termed Gender equity.Discrimination based on gender in various spheres of political,educational, economic and social circles curtail women's growth anddevelopment. We need greater participation of women in leadershiproles, decision making roles and higher positions.Education 2030 agenda has recognized that Gender equity requires anapproach that ensure that girls and boys,

women and man not onlygain access to and complete education cycle but are empoweredequally in and through education. To ensure Gender equity in theinstitution, the institution has taken several important measuressuch as: Women empowerment cell is established in the institutionwhich conducts programs related to the empowerment of girl studentsthroughout the academic year. Programs like "health awarenessprogramme". Special talk by qualified resource person on issuerelated to women. This year two workshops 1. Women and Constitution"2. Women Empowerment are conducted and the well known resourcepersons are invited to deliver a special lectures . Safety andsecurity of girls student is a primary concern and CC cameras areinstalled in the campus. Security allow students with ID card anduniform into the college campus. As a result students feel secure inthe campus. Separate restroom for girls is provided. Womenempowerment cell conducts various programs related to gendersensitization every academic year.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1lasUub IMGXnclheiqVKq3rc7v0WExl6e/view?usp=sha ring
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1lasUub IMGXnclheiqVKq3rc7v0WExl6e/view?usp=sha ring

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: The institution has taken various initiatives to keep campus green and eco-friendly. This includes energy conservation,plantation of trees, lying of lawns as well as e-waste management etc. Solid Waste Management: The College does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery-related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pit and converted as compost and used as manure for the plants and trees grown in the campus and the non degradable waste sent to the local Municipal Personnel for proper disposal of the same. E-waste Management: The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to needy individuals and institutions that they can use them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive

environment i.e., tolerance and harmony towards cultural, regional, linguistic,communal socioeconomic and other diversities. The College is aimingat providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection ofstudents from all communities with different socio- economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusiveenvironment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language,religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the richheritage of our country. Scholarships as per Government rules are given to the SC/ST/ OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held ona regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students atthe beginning of the academic year. The programme makes the studentsaware of their rights and responsibilities. Ethical practices andresponsible behaviours expected from the students are conveyed inthe programme. All mandatory committees like Anti Ragging Cell,Grievance Redressal and prevention of sexual Harrassment Cell areactive and functioning.The college has addopted the nearby village, "Ashtur" committing toits overall deveopment like health,

sanitization, education andother relevant aspects.The Dept of Pol-Science organizes Constitution Day, and NationalVoters Day to make students aware of their duties as responsiblecitizens of the nation.Different programmes are arranged throughoutthe year like Teachers' Day, Independence Day, Youth Day, RepublicDay, and International Women's day to inculcate universal values.the college takes the initiative to make the campus a plastic-freezone. awareness programmes are held on the importance ofunderstanding environmental conservation in a responsible manner.The college believes that promoting religious harmony is veryimportant to maintain peace in our diverse society in accordancewith the principle of secularism as enshrined in the preamble of theconstitution. All religions, castes and languages are respectedequally and students are taught the importance of building up ademocratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals likeIndependence day, Republic Day, Kalyan Karnataka Liberation Day,Karnataka Rajyotsava, Its also observes birth and deathanniversaries of great personalities like Gandhi Jayanti, AmbedkarJayanti, Basava Jayanti etc. Preparations for all these activitiesare done well in advance and all the students spontaneously gatherfor such events. The activities are as mentioned below. 1. Founder'sDay 2. Inauguration of Buddha, Basava and Ambedkar Forum 3.Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6.Kalyan Karnataka day.Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basavanna. 9.World Mental Health Day 10.Maharshi Valmiki Jayanti 11.KaranatakaRajyotsava 12.Constitution Day 13.Kanaka Dasa Jayanti 14.MahaParinirvana Dina 15.Human Rights Day 16.Savitribai Phule Jayanti -First Indian Woman Teacher 17.National Youth Day/Swami VivekanandaJayanti 18.Special lecture on Dr. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -11.Title of the Practice : "Mentor-Mentee System2. Objective of the Practice: it is the responsibility of the mentorsTo take utmost care in following the students' efforts while achieving their goal. To cater the needs of the students to today's competitive world. 3. The context : Students undergo various problems of stress, statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, ,4. The Practice: Mentorship is assigned to each member of the Arts and Commerce faculty based on the subject and class they handle.Evidence of Success: Mentoring has proved to be the ideal system to have adopted,as tremendous improvements have been seen in overall performance of the students.

6. Problems Encountered and Resources Required: Students are slow to imbibe the benefits of the mentoring system.

Best practice II Title of the Practice : "Skill Development Programmes"Objectives of the Practice: The goal of the programme is to train students in communication skills and soft skills such as Reading/Pronunciation/English speaking Writing Group Discussion Job skill Presentation skills.etc.The Context: Most of the students are from rural background.Evidence of Success: Improvement in writing skill, Improved in communication skill, Improve in the results. Students are able to use the computers. The students will get confidence to face the interviews.Problems Encountered and Resources Required: Time factor is a major problem. The students are not getting much of their time to attend these classes.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WORKSHOPS FOR STUDENTS

More than 80% of the students come to our college from rural areas. they are from lower strata of the society. the institution aims to uplift such students. the institution has initiated many measures including special grammar classes, seminars, bridge courses, remedial classes etc. conducting workshops for students is one of them. our principal and the IQAC coordinator prepares a plan to conduct workshops. according to this plan every month one workshop is conducted by one department. in this workshop, the students from the colleges with which the MOUs are made will also participate. eminent scholars are invited to deliver a special lecture on a given topic that helps the studentsto excel in their subject as well as subjects in general to enable them to face competitive examinations. this academic year a workshop by the dept of English on "English Grammar for Competitive Examination is conducted. In this workshop the students are encouraged to raise their doubts and their doubts are solved by the guests invited. this academic year all the departments conducted a workshop which helped students a lot. A feed back from the students is also taken at the end of the workshop,The students reacted very nicely.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE ACADEMIC YEAR 2024-25

1. To conduct "A National Level Seminar" by the Department of Economics

2. To conduct skill enhancement programmes with reputed institutions.

3. to conduct more Workshops for students.

4. to conduct special coaching classes for final year students to face competitive exams.

5 to augment the physical infrastructure of the college.