

K.P.E Society's
Siddharth Arts and Commerce Degree College
 Janawada Road Bidar-585401

Feedback From students (2016-17)

1. Name of Student : Samvidhana Sharappa
 2. Class : BA-Vth Sem.
 3. R. No. : 100.

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.			✓	
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From students (2016-17)

1. Name of Student : Sridhar. Subhad
 2. Class : B.A. IV Sem.
 3. R. No. : 62

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕೀರ್ಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಪಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Feedback From students (2017-18)

1. Name of Student : Siddappa S. Narasappa
 2. Class : B A III Sem.
 3. R. No. : 48

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
2	Your opinion on class room teaching. ವರ್ಗದಲ್ಲಿ ಶಿಕ್ಷಕರ ಪೋಷಣಾ ಶೈಲಿ.	✓			
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.			✓	
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪಠ್ಯಕ್ರಮದ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಪದವಿಕ್ಕೊಂದ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಪೋಷಣಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
9	How do you rate student-teacher relationship? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕರ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಭಂದ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
10	Express your opinion on development of values through curriculum. ಪಠ್ಯಕ್ರಮ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From students (2017-18)

1. Name of Student : *Rathod Sunil*
2. Class : *B.com V Semester*
3. R. No. : *07*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	/			
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.		/		
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕಿರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	/			
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.	/			
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		/		
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		/		
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		/		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	/			
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕರ ನಡುವೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	/			
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	/			
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From students (2018-19)

1. Name of Student : *Poomgond Tukaram*
 2. Class : *B.A. 1st Semester*
 3. R. No. : *31*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.	✓			
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	.	✓		
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಭಂದ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	✓			
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From students (2019-20)

1. Name of Student : *Shivasharan E/Baswaraj*
 2. Class : *V th semister*
 3. R. No. : *Roll No - 4*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಒಳ್ಳೆ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.		✓		
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.			✓	
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
9	How do you rate student-teacher relationship? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕರ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.				
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From students (2019-20)

1. Name of Student : Asha Machandale
 2. Class : BA VI
 3. R. No. : 15

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.			✓	
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.			✓	
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	✓	✗		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಭಂದ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.	✓			
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From Students (2020-21)

1. Name of Student : *Tejashwini Raybamer*
 2. Class : *B. Com V sem*
 3. R. No.: *22*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.		✓		
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.			✓	
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.	✓			
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಸಶೈಕ್ಷಣಿಕ ಮತ್ತು ಸತ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.			✓	
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.	✓			

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Feedback From Students (2020-21)

1. Name of Student : *Khagyaashree S/o. Sharmappa.*
2. Class : *E. com - Vth sem.*
3. R. No. : *02.*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.		✓		
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.	✓			
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಮೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.	✓			
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಭಂದ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.		✓		
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.		✓		
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.		✓		

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Feedback From Teachers (2016-17)

1. Name of Teacher : RAJNALE ANICKUMAR
 2. Department : DEPT. OF KANNADA
 3. Designation : H.O.D & Asst professor

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.		✓		
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.			✓	
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.		✓		
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.		✓		
5	The timely coverage of syllabus is possible in the mentioned number of hours.			✓	
6	The recommended textbooks are adequate and map on the syllabus.			✓	
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.		✓		
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2016-17)

1. Name of Teacher : Jagdevruppa Charkhi
 2. Department : Sociology
 3. Designation : HOD. Asst prof

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.	/			
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		/		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.		/		
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.		/		
5	The timely coverage of syllabus is possible in the mentioned number of hours.	/			
6	The recommended textbooks are adequate and map on the syllabus.	/			
7	How far the CBCS system advantageous to the students. ?		/		
8	Organization of Faculty Development Programmes by IQAC.		/		
9	Conduct of Certificate Courses by different departments.	/			
10	Sufficient reference materials and books are available in the library.		/		

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Feedback From Teachers (2017-18)

1. Name of Teacher : **BASWARAJ SWAMY**
 2. Department : **political science .**
 3. Designation : **Asst prof.**

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.	✓			
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.			✓	
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.		✓		
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.	✓			
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.		✓		
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.	✓			

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Feedback From Teachers (2017-18)

1. Name of Teacher : *NANDA MERWYN DAVID .*
 2. Department : *Rural Development*
 3. Designation : *Assistant Professor & H.O.D*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.		✓		
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.	✓			
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.	✓			
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.		✓		
7	How far the CBCS system advantageous to the students. ?	✓			
8	Organization of Faculty Development Programmes by IQAC.		✓		
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2018-19)

1. Name of Teacher : *Rajkumar M. Shindhe*
 2. Department : *Kannada*
 3. Designation : *Assistant professor.*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.	✓			
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.				
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.	✓			
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.		✓		
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.			✓	
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2018-19)

1. Name of Teacher : Ashok. A G
 2. Department : Economy
 3. Designation : Asst. professor

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.			✓	
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.		✓		
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.	✓			
5	The timely coverage of syllabus is possible in the mentioned number of hours.			✓	
6	The recommended textbooks are adequate and map on the syllabus.	✓			
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.	✓			
9	Conduct of Certificate Courses by different departments.	✓			
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2019-20)

1. Name of Teacher : *Manik. Bhalke*
 2. Department : *History*
 3. Designation : *Assistant Professor*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.	✓			
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.		✓		
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.	✓			
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.		✓		
7	How far the CBCS system advantageous to the students. ?	✓			
8	Organization of Faculty Development Programmes by IQAC.		✓		
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2019-20)

1. Name of Teacher : *prof. Jagannath Badiger.*
 2. Department : *commerce*
 3. Designation : *Assistant professor & H.O.D.*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.		✓		
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.			✓	
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.	✓			
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.		✓		
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.			✓	
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.	✓			
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2020-21)

1. Name of Teacher : **GOPAL BADIGER**
 2. Department : **COMMERCE**
 3. Designation : **Assistant professor**

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.		✓		
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.		✓		
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.		✓		
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.		✓		
7	How far the CBCS system advantageous to the students. ?		✓		
8	Organization of Faculty Development Programmes by IQAC.	✓			
9	Conduct of Certificate Courses by different departments.			✓	
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Teachers (2020-21)

1. Name of Teacher : *K. Kistareddy*
 2. Department : *Commerce*
 3. Designation : *Assistant Professor*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.	✓			
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.		✓		
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.			✓	
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.	✓			
5	The timely coverage of syllabus is possible in the mentioned number of hours.		✓		
6	The recommended textbooks are adequate and map on the syllabus.			✓	
7	How far the CBCS system advantageous to the students. ?			✓	
8	Organization of Faculty Development Programmes by IQAC.		✓		
9	Conduct of Certificate Courses by different departments.		✓		
10	Sufficient reference materials and books are available in the library.		✓		

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Feedback From Alumni (2019-20)

1. Name of Alumnus/Alumna : *Dr. Mallikarjun B/o Shankarrao*
 2. Occupation : *Associate professor.*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.			✓	
2	State the nature of academic profile of the college.			✓	
3	Your opinion on class room teaching.			✓	
4	How do you rate academic participation of the students in seminars?				
5	How do you rate the academic participation of students in assignments given?		✓		
6	State your rating of project/field work undertaken.			✓	
7	State your opinion on EC and CC activities at the campus.				
8	State your opinion on examination and evaluation.		✓		
9	How far you rate career guidance activities conducted.			✓	
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?		✓		
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2016-17)

1. Name of Alumnus/Alumna : Mahesh. R. Swamy
 2. Occupation : Typist

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.		✓		
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.				
4	How do you rate academic participation of the students in seminars?		✓		
5	How do you rate the academic participation of students in assignments given?			✓	
6	State your rating of project/field work undertaken.		✓		
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.		✓		
9	How far you rate career guidance activities conducted.			✓	
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?		✓		
12	Express your opinion on value development through curriculum.	✓			
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2016-17)

1. Name of Alumnus/Alumna : *prof. Sumanbai Shinde*
 2. Occupation : *Assistant prof. govt. first grade cty bidar*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.			✓	
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.	✓			
4	How do you rate academic participation of the students in seminars?	✓			
5	How do you rate the academic participation of students in assignments given?		✓		
6	State your rating of project/field work undertaken.			✓	
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.	✓			
9	How far you rate career guidance activities conducted.	✓			
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?			✓	
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.	✓			

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Feedback From Alumni (2017-18)

1. Name of Alumnus/Alumna : *Shri Khaja Khalilud a*
 2. Occupation : *Govt Servant [CTO]*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.	✓			
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.			✓	
4	How do you rate academic participation of the students in seminars?		✓		
5	How do you rate the academic participation of students in assignments given?	✓			
6	State your rating of project/field work undertaken.	✓			
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.			✓	
9	How far you rate career guidance activities conducted.		✓		
10	Express your Opinion on teaching Methodology followed.	✓			
11	How do you rate student-teacher interaction?	✓	4		
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2017-18)

1. Name of Alumnus/Alumna : *Asunkumar s/o Revanappa*
 2. Occupation : *Govt Teacher Asst/Teacher*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.		✓		
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.	✓			
4	How do you rate academic participation of the students in seminars?	✓			
5	How do you rate the academic participation of students in assignments given?		✓		
6	State your rating of project/field work undertaken.		✓		
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.		✓		
9	How far you rate career guidance activities conducted.		✓		
10	Express your Opinion on teaching Methodology followed.			✓	
11	How do you rate student-teacher interaction?			✓	
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2018-19)

1. Name of Alumnus/Alumna : *Ashok Vithal Rao*
 2. Occupation : *Govt servant sdc*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.			✓	
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.			✓	
4	How do you rate academic participation of the students in seminars?	✓			
5	How do you rate the academic participation of students in assignments given?		✓		
6	State your rating of project/field work undertaken.		✓		
7	State your opinion on EC and CC activities at the campus.	✓			
8	State your opinion on examination and evaluation.		✓		
9	How far you rate career guidance activities conducted.		✓		
10	Express your Opinion on teaching Methodology followed.	✓			
11	How do you rate student-teacher interaction?	✓			
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2018-19)

1. Name of Alumnus/Alumna : *Vinodkumar s/o. Manik.*
 2. Occupation : *Advocate.*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.	✓			
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.		✓		
4	How do you rate academic participation of the students in seminars?		✓		
5	How do you rate the academic participation of students in assignments given?				
6	State your rating of project/field work undertaken.	✓			
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.			✓	
9	How far you rate career guidance activities conducted.			✓	
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?			✓	
12	Express your opinion on value development through curriculum.			✓	
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2019-20)

1. Name of Alumnus/Alumna : *Girish Kumar Manibasa*
 2. Occupation : *Asst. Teacher*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.		✓		
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.	✓			
4	How do you rate academic participation of the students in seminars?	✓			
5	How do you rate the academic participation of students in assignments given?			✓	
6	State your rating of project/field work undertaken.			✓	
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.	✓			
9	How far you rate career guidance activities conducted.	✓			
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?		✓		
12	Express your opinion on value development through curriculum.	✓			
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2020-21)

1. Name of Alumnus/Alumna : *Suryakanth Govindrao*
 2. Occupation : *priv company*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.		✓		
2	State the nature of academic profile of the college.	✓			
3	Your opinion on class room teaching.		✓		
4	How do you rate academic participation of the students in seminars?	✓			
5	How do you rate the academic participation of students in assignments given?			✓	
6	State your rating of project/field work undertaken.	✓			
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.	✓			
9	How far you rate career guidance activities conducted.			✓	
10	Express your Opinion on teaching Methodology followed.		✓		
11	How do you rate student-teacher interaction?	✓			
12	Express your opinion on value development through curriculum.	✓			
13	Your overall rating of the course.		✓		

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Feedback From Alumni (2020-21)

1. Name of Alumnus/Alumna : *Kastunath.*
 2. Occupation : *private company*

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.	✓			
2	State the nature of academic profile of the college.		✓		
3	Your opinion on class room teaching.		✓		
4	How do you rate academic participation of the students in seminars?		✓		
5	How do you rate the academic participation of students in assignments given?			✓	
6	State your rating of project/field work undertaken.		✓		
7	State your opinion on EC and CC activities at the campus.		✓		
8	State your opinion on examination and evaluation.		✓		
9	How far you rate career guidance activities conducted.	✓			
10	Express your Opinion on teaching Methodology followed.	✓			
11	How do you rate student-teacher interaction?	✓			
12	Express your opinion on value development through curriculum.		✓		
13	Your overall rating of the course.		✓		

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Feedback From students (2019-20)

1. Name of Student :
2. Class :
3. R. No. :

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about depth of the course content. ಪಠ್ಯ ವಸ್ತುವಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
2	Your opinion on class room teaching. ವರ್ಗಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಭೋಧನಾ ಶೈಲಿ.				
3	How do you rate academic participation of the students in seminars? ತರಗತಿಗಳ ಸಂಕರಣಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
4	State your rating of project/field work undertaken. ಕ್ಷೇತ್ರ ಯೋಜನೆ ಮತ್ತು ಕ್ಷೇತ್ರ ಕಾರ್ಯದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ.				
5	State your opinion on EC and CC activities at the campus. ಕಾಲೇಜಿನಲ್ಲಿ ಪಠ್ಯೇತರ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
6	State your opinion on examination and evaluation. ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
7	How far you rate career guidance activities conducted. ಕಾಲೇಜಿನಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮಗಳ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.				
8	Express your Opinion on Teaching Methodology followed. ಭೋಧನಾ ವಿಧಾನ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
9	How do you rate student-teacher relationship ? ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಶಿಕ್ಷಕನ ಮಧ್ಯೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.				
10	Express your opinion on development of values through curriculum. ಪಠ್ಯದ ಮುಖಾಂತರ ಮೌಲ್ಯಗಳ ಬೆಳವಣಿಗೆ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ.				
11	Your overall rating of the course. ವಿಷಯಗಳ ಕುರಿತು ನಿಮ್ಮ ಒಟ್ಟು ಅಭಿಪ್ರಾಯ.				



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Feedback From Teachers (2019-20)

1. Name of Teacher :
2. Department :
3. Designation :

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	The depth of the course content is adequate to have significant learning outcomes.				
2	Curriculum relevance to the Local/Regional/Global Development needs to the students.				
3	Programmes (or) courses focus on employability, entrepreneurship and skill development.				
4	The programmes and curriculum is enriched as compared to similar programmes offered by other universities.				
5	The timely coverage of syllabus is possible in the mentioned number of hours.				
6	The recommended textbooks are adequate and map on the syllabus.				
7	How far the CBCS system advantageous to the students. ?				
8	Organization of Faculty Development Programmes by IQAC.				
9	Conduct of Certificate Courses by different departments.				
10	Sufficient reference materials and books are available in the library.				



[Signature]
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Feedback From Parents (2019-20)

1. Name of Parent/Guardian :
2. Qualification :
3. Name of Ward :

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.				
2	State the nature of academic profile of the college.				
3	Your opinion on class room teaching.				
4	How do you rate academic participation of the students in seminars?				
5	How do you rate the academic participation of students in assignments given?				
6	State your rating of project/field work undertaken.				
7	State your opinion on EC and CC activities at the campus.				
8	State your opinion on examination and evaluation.				
9	How far you rate career guidance activities conducted.				
10	Express your Opinion on teaching Methodology followed.				
11	How do you rate student-teacher interaction?				
12	Express your opinion on value development through curriculum.				
13	Your overall rating of the course.				




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Feedback From Alumni (2019-20)

1. Name of Alumnus/Alumna :
2. Occupation :

Sl. No	Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Poor)
1	State your opinion about syllabus content of the courses.				
2	State the nature of academic profile of the college.				
3	Your opinion on class room teaching.				
4	How do you rate academic participation of the students in seminars?				
5	How do you rate the academic participation of students in assignments given?				
6	State your rating of project/field work undertaken.				
7	State your opinion on EC and CC activities at the campus.				
8	State your opinion on examination and evaluation.				
9	How far you rate career guidance activities conducted.				
10	Express your Opinion on teaching Methodology followed.				
11	How do you rate student-teacher interaction?				
12	Express your opinion on value development through curriculum.				
13	Your overall rating of the course.				




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FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT
SERVICES AVAILABLE IN THE COLLEGE
(2019-20)


Student Name :

Class :

Sl. No	Parameters	Satisfied	Not Satisfied
1	Drinking water facility in the college.		
2	Toilets are sufficient and they are hygienic.		
3	Security arrangements in the college.		
4	Regarding parking facility in the college.		
5	Certificate courses enhance students knowledge.		
6	Mentor-Mentee system.		
7	Processing of online scholarship facility.		
8	Activities conducted under Career guidance cell and placement cell.		
9	Activities of the women counseling cell.		
10	Internet facility provided in the college and in the library.		
11	Campus atmosphere, greenery and tidiness of the campus.		
12	Grievance redressal cell.		
13	Classroom environment and the infrastructure in the college.		
14	The sports facilities in the college.		
15	The cultural activities.		

<u>16</u>	The display of information on the notice boards.		
<u>17</u>	The student services.		
<u>18</u>	Co-curricular activities in the college.		
<u>19</u>	It is advantageous to have coaching classes.		
<u>20</u>	Continuous internal assessment.		
<u>21</u>	Awareness programmes.		
<u>22</u>	It is useful to participate in NSS activities.		
<u>23</u>	It is advantageous to have field project/field trip/industrial visit.		
<u>24</u>	The activities done under Buddha Basava and Ambedkar Forum.		




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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
ANALYSIS REPORT
STUDENTS AND OTHERS FEEDBACK ON CURRICULUM (2017-18)

1. 81% of the students and others felt that depth of the course content is "very good", 11% opined "good", 8% said "satisfactory" no one went for the last option "poor".
2. 83% of the students and others expressed that class room teaching is "very good", 12% felt "good", 5% opined "satisfactory", no one said "poor".
3. 70% of the students and others opined that participation of the students in class seminars is "very good", 15% felt "good", 14% said "satisfactory", 1% gone for the last option "poor".
4. 82% of the students and others felt that project /field work undertaken is "very good", 14% of them opined "good", 4% said it "satisfactory", 0% felt it is "poor".
5. 90% of the students and others feel that EC and CC activities at the campus are "very good", 9% opined "good", 1% sensed "satisfactory", "poor" was opted by none.
6. 87% of the students and others expressed that examination and evaluation are "very good", 10% opined "good", 3% felt "satisfactory", no one opted "poor".
7. 73% of the students, alumni and parents expressed that career guidance conducted at the institution is "very good", 13% opined "good", 13% felt "satisfactory".
8. 79% of the students and others felt that teaching methodology followed at classes is "very good", 19% opined "good", 2% said "satisfactory", "poor" was opted by none of them.
9. 80% of the students opined that student teachers interaction is "very good", 18% of them said "good", 2% felt "satisfactory", no one said "poor".
10. 77% of the students and others sensed that development of values through curriculum is "very good", 13% felt "good", 10% opined "satisfactory", last option was opted by nobody.
11. Overall impression of the students and others is as follows.
 - A. 80% Opined "very good".
 - B. 13% expressed "good".
 - C. 06% opted "satisfactory".
 - D. 01% chosen "poor".




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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
ANALYSIS REPORT
STUDENTS AND OTHERS FEEDBACK ON CURRICULUM (2018-19)

1. 84% of the students and others have opined that depth of the course content is "very good", 13% felt "good", 3% of them impressed "satisfactory", none of them said "poor".
2. 79% of the students and others expressed that class room teaching is "very good", 19% "felt "good", 02% opined "satisfactory", "poor" option has been opted by nobody.
3. 70% of students and others felt that participation of students in class seminars is "very good", 20% said "good", 10% students sensed "satisfactory", None of them gave "poor" response.
4. 73% of students and others stated that project/field work undertaken is "very good", 13% responded "good", 14% felt "satisfactory", no one opined "poor".
5. 84% of the students and others opined that EC and CC activities at the campus are "very good", 15% felt "good", 1% thought satisfactory, no one favored the last option "poor".
6. 76% of the students and others thought that teaching methodology followed is "very good", 21% felt "good", 1% thought satisfactory, no one favored the last option "poor".
7. 76% of the students and others opined that career guidance activities conducted are "very good", 21% felt "good", 3% expressed "satisfactory", "poor" option was opted by none.
8. 83% students and others expressed that teaching methodology followed is "very good", 13% opined "good", 4% felt "satisfactory", none said "poor".
9. 79% of the students and others have expressed that student teacher interaction is "very good", 19% opined "good", 2% felt "satisfactory", no one gone for "poor" option.
10. 75% of the students and others felt that development of values through curriculum is "very good", 21% opined "good", 4% expressed "satisfactory", none of them chosen the option "poor".
11. Overall impression of the students and others is as follows.
 - A. 77% expressed "very good".
 - B. 17% opined "good".
 - C. 06% felt "satisfactory".
 - D. 00% opted "poor".



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ANALYSIS REPORT
STUDENTS AND OTHERS FEEDBACK ON CURRICULUM (2019-20)

1. 78% of the students and others expressed that depth of the course content is "very good", 11% of them opined that it is "good", 11% felt that it is "satisfactory", and nobody opted "poor".
2. 71% of the students and others felt that class room teaching is "very good", 13% felt "good", 4% expressed "satisfactory", nobody opted "poor".
3. 68% of the students and others expressed that participation of students in seminars is "very good", 23% chosen the option "good", 9% opted "satisfactory", remaining opted "poor".
4. 75% of the students and others expressed that project /field work undertaken is "very good", 15% opined "good", 10% opined that it is "satisfactory", no one opted "poor".
5. 83% of students and others opined that EC and CC activities at the institution are "very good", 13% felt that it is "good", 4% of them have chosen "satisfactory", no takers for "poor".
6. 78% of the students and others expressed that examination and evaluation are "very good" 11% of them felt that it is "good", 11% felt that it is "satisfactory", none of them chosen "poor".
7. 79% of the students and others felt that EC and CC activities conducted at the campus are "very good", 20% expressed "good", 1% opted "satisfactory", no takers for "poor".
8. 80% of the students and others opined that teaching methodology is "very good", 15% of them felt that it is "good", 04% of them thought it is "satisfactory", 0% of them chosen for "poor".
9. 66% of the students and others thought that student teacher interaction is "very good", 18% of them felt that it is "good", 16% of them opined that it is "satisfactory", nobody opted "poor".
10. 77% of the students and others expressed that it is "very good", 13% of them thought that development of values through curriculum is "good", 10% of them opined "satisfactory", "poor" was opted by no one.
11. Overall impression of the students and others is as follows.
 - A. 76% felt "very good".
 - B. 16% opined "good".
 - C. 08% expressed "satisfactory".
 - D. No one opted "poor".




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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
ANALYSIS REPORT
STUDENTS AND OTHERS FEEDBACK ON CURRICULUM (2020-21)

1. 70% of the students and others expressed that depth of the course content is "very good", 20% of them felt that it is "good", 10% opined that it is "satisfactory", nobody has chosen "poor"
2. 80% of the students and others expressed that class room teaching is "very good", 15% opined that it is "good", 5% said that it is "satisfactory" none of them chosen the option "poor".
3. 60% of students and others expressed that academic participation of students in seminars is "very good", 23% chosen the option "good", 16% opted "satisfactory" and just 1% opted "poor".
4. 76% of students and others expressed that project and field work undertaken is "very good", 23% felt "good", 1% sensed "satisfactory" and none of them opted "poor".
5. 84% of students and others opined that EC and CC activities at the campus is "very good", 10% of them expressed "good", 6% expressed that it is "satisfactory", nobody has opted "poor".
6. 80% opined "very good" for the option examination and evaluation, 14 of them "good", 6% of them opted "good", nobody opted "poor".
7. 65% of the students and others have agreed that it is "very good", 30 of them opined "good", 10% said "satisfactory", nobody opted for "poor".
8. 75% of the students and others expressed that the teaching methodology followed is "very good", 13% opted "good", 2% have said "satisfactory", nobody has gone for the option "poor".
9. 76% of the students and others felt that student teacher interaction is "very good", 15% of them opined "good", 9% of them sensed "satisfactory", nobody has opted "poor".
10. 75% of the students and others have felt that development of values through curriculum is "very good", 15% of them felt "good", 10% of them opted "satisfactory" and nobody has felt "poor".
11. Overall impression of the students and others is as follows.
 - A. 74.1 expressed "very good".
 - B. 17.8 opted "good".
 - C. 07.5 opined satisfactory.
 - D. 0.1% felt "poor".




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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2016-17)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 97% of the faculty expressed that S.No.1 i.e. the depth of the course content is adequate to have a significant learning outcomes is "excellent", 3% of them chosen "good", none of them felt "satisfactory" or "poor".
2. 92% of the teachers opined that S.No.2 i.e. curriculum relevance to the Local/Regional/Global needs of the students is "excellent", 7% of them felt it is "good", 2% sensed "satisfactory", none said "poor".
3. 75% of the faculty felt that S.No.3 i.e. programmes or courses focus on employability, entrepreneurship and skill development is "excellent", 20% of them opined it is "good", 5% of them chosen "satisfactory", "poor" was opted by no body.
4. 85% of the teachers thought that S.No.4 i.e. the programmes and curriculum is enriched as compared to similar programmes offered by other university is "excellent", 14% of them sensed it is "good", 1% of them felt it is "satisfactory".
5. 76% of the faculty chosen the S.No.5 i.e. the timely coverage of syllabus is possible in the mentioned number of hours as "excellent", 14% of them felt "good", 10% expressed "satisfactory", 0% of teachers gone for "poor" side.
6. 80% of the faculty expressed that S.No.6 i.e. recommended text books are adequate and map on to the syllabus is excellent, 18% of them opined "good", 2% chosen "satisfactory", none of them said "poor".
7. 70% of the teachers opined that S.No.7 i.e. how far the CBCS system advantageous to the students is "excellent", 20% sensed "good", 10% of them thought "satisfactory", none of teachers opined "poor".
8. 90% of the faculty chosen the S.No.8 i.e. organization of faculty development programmes by IQAC is "excellent", 08% of them felt "good", 2% said "satisfactory".
9. 90% of the faculty chosen S.No.9 i.e. conduct of certificate courses by different departments is "excellent", 10% of them felt "good", none of the faculty expressed neither "satisfactory", nor "poor" option.
10. 77% of the faculty expressed that the S.No.10 i.e. sufficient reference materials and books are available in the library is "excellent", 13% of them opined "good", 10% felt "satisfactory", and nobody opined "poor".

Consolidated Statement of Analysis

A. Excellent	83%
B. Good	13%
C. Satisfactory	04%
D. Poor	00%




PRINCIPAL
Siddharth Arts & Commerce
Degree College, BIDAR.
College Code : B-224

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2017-18)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 85% of the faculty opted "excellent" for the depth of the depth of the course content is adequate to have a significant learning outcomes is the and 15% opted "good".
2. 87% of the faculty opined "excellent" for curriculum relevance to the Local/Regional/Global needs of the students and 13% opted "good".
3. 89% of the faculty opted "excellent" for programmes or courses focus on employability, entrepreneurship and skill development and 11% of them opted "good".
4. 86% of the faculty opined "excellent" on the programmes and curriculum is enriched as compared to similar programmes offered by other university and 14% opted "good".
5. 90% of the faculty expressed "excellent" on the timely coverage of syllabus is possible in the mentioned number of hours and 10% of them felt "good".
6. 87% of the faculty opined "excellent" on the recommended text books are adequate and map on to the syllabus and 13 opined "good".
7. 91% of the teachers opted "excellent" on how far the CBCS system advantageous to the students and 9% opted "good".
8. 80% opted "excellent" for the organization of faculty development programmes by IQAC and remaining 20% opted "good".
9. 87% of the faculty opined "excellent" on conduct of certificate courses by different departments and 13% opined "good".
10. 90% of the faculty expressed "excellent" on sufficient reference materials and books are available in the library and 10% opined "good".

Consolidated Statement of Analysis

A. Excellent	87%
B. Good	13%
C. Satisfactory	00%
D. Poor	00%




PRINCIPAL
Siddharth Arts & Commerce
Degree College, BIDAR.
College Code : B-224

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2018-19)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 92% of the faculty opined that the depth of the course content is adequate to have a significant learning outcomes is "excellent", 07 of them felt "good", 1% felt "satisfactory", none said "poor".
2. 81% of the teachers chosen the option that the curriculum relevance to the Local/Regional/Global needs of the students is "excellent", 15% of them expressed "good", 04% felt "satisfactory", no one opined "poor".
3. 83% of the faculty expressed that programmes or courses focus on employability, entrepreneurship and skill development is "excellent", 16% felt "good", 1% opined "satisfactory" and nobody chosen the last option "poor".
4. 79% of the faculty opined that the programmes and curriculum is enriched as compared to similar programmes offered by other university are "excellent", 9% felt that it is "good", 12% chosen "satisfactory" option and none of them felt "poor".
5. 78% of the faculty felt that the timely coverage of syllabus is possible in the mentioned number of hours is "excellent", 18% opined "good", 04% expressed "satisfactory".
6. 89% of the teachers thought that the sixth option i.e the recommended text books are adequate and map on to the syllabus is "excellent", 10% of them chosen "good", and just 1% of them felt that it is "satisfactory", nobody opined "poor".
7. 90% of the faculty agreed that far the CBCS system advantageous to the students is "excellent", 9% of them felt "good", just 1% said "satisfactory", "poor" was been opted by no teacher.
8. 93% of the teachers expressed that the S.No.8 i.e organization of faculty development programmes by IQAC is "excellent", 7% of them felt "good", neither "satisfactory" nor "poor" was felt by any faculty.
9. 98% of the teachers expressed that this option i.e conduct of certificate courses by different departments is "excellent", 02% of them felt that it is "good".
10. 89% of the faculty opined that sufficient reference materials and books are available in the library is "excellent", 9% of them thought "good" and 2% of them felt "satisfactory", no teacher felt "poor".

Consolidated Statement of Analysis

A. Excellent	87%
B. Good	10%
C. Satisfactory	03%
D. Poor	00%




PRINCIPAL
Siddharth Arts & Commerce
Degree College, BIDAR.
College Code : B-221

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2019-20)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 90% of the faculty opined that the depth of the depth of the course content is content is adequate to have a significant learning outcomes is "excellent", 08 of them felt "good", 2% felt "satisfactory", none said "poor".
2. 80% of the teachers chosen the option that the curriculum relevance to the Local/Regional/Global needs of the students is "excellent", 15% of them expressed "good", 05% felt "satisfactory", no one opined "poor".
3. 85% of the faculty expressed that programmes or courses focus on employability, entrepreneurship and skill development is "excellent", 13% felt "good", 2% opined "satisfactory" and nobody chosen the last option "poor".
4. 76% of the faculty opined that the programmes and curriculum is enriched as compared to similar programmes offered by other university are "excellent", 14% felt that it is "good", 10% chosen "satisfactory" option and none of them felt "poor".
5. 78% of the faculty felt that the timely coverage of syllabus is possible in the mentioned number of hours is "excellent", 18% opined "good", 04% expressed "satisfactory".
6. 89% of the teachers thought that the sixth option i.e the recommended text books are adequate and map on to the syllabus is "excellent", 10% of them chosen "good", and just 1% of them felt that it is "satisfactory", nobody felt "poor".
7. 90% of the faculty agreed that how far the CBCS system advantageous to the students "excellent", 9% of them felt "good", just 1% said "satisfactory", "poor" was opted by no teacher.
8. 92% of the teachers expressed that the S.No.8 i.e organization of faculty development programmes by IQAC is "excellent", 8% of them felt "good", nobody felt "satisfactory".
9. 97% of the teachers expressed that this option i.e conduct of certificate courses by different departments is "excellent", 03% of them felt that it is "good".
10. 90% of the faculty expressed that sufficient reference materials and books are available in the library is "excellent", 9% of them felt "good" and 1% of them optioned "satisfactory".

Consolidated Statement of Analysis

A. Excellent	87%
B. Good	10%
C. Satisfactory	03%
D. Poor	00%



PRINCIPAL
Siddharth Arts & Commerce
Degree College, BIDAR.
College Code : B-224

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2019-20)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 90% of the faculty opined that the depth of the depth of the course content is content is adequate to have a significant learning outcomes is "excellent", 08 of them felt "good", 2% felt "satisfactory", none said "poor".
2. 80% of the teachers chosen the option that the curriculum relevance to the Local/Regional/Global needs of the students is "excellent", 15% of them expressed "good", 05% felt "satisfactory", no one opined "poor".
3. 85% of the faculty expressed that programmes or courses focus on employability, entrepreneurship and skill development is "excellent", 13% felt "good", 2% opined "satisfactory" and nobody chosen the last option "poor".
4. 76% of the faculty opined that the programmes and curriculum is enriched as compared to similar programmes offered by other university are "excellent", 14% felt that it is "good", 10% chosen "satisfactory" option and none of them felt "poor".
5. 78% of the faculty felt that the timely coverage of syllabus is possible in the mentioned number of hours is "excellent", 18% opined "good", 04% expressed "satisfactory".
6. 89% of the teachers thought that the sixth option i.e the recommended text books are adequate and map on to the syllabus is "excellent", 10% of them chosen "good", and just 1% of them felt that it is "satisfactory", nobody felt "poor".
7. 90% of the faculty agreed that how far the CBCS system advantageous to the students "excellent", 9% of them felt "good", just 1% said "satisfactory", "poor" was opted by no teacher.
8. 92% of the teachers expressed that the S.No.8 i.e organization of faculty development programmes by IQAC is "excellent", 8% of them felt "good", nobody felt "satisfactory".
9. 97% of the teachers expressed that this option i.e conduct of certificate courses by different departments is "excellent", 03% of them felt that it is "good".
10. 90% of the faculty expressed that sufficient reference materials and books are available in the library is "excellent", 9% of them felt "good" and 1% of them optioned "satisfactory".

Consolidated Statement of Analysis

A. Excellent	87%
B. Good	10%
C. Satisfactory	03%
D. Poor	00%





PRINCIPAL
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College Code : B-224

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FACULTY FEEDBACK ON CURRICULUM (2020-21)

The following analysis has been made after receiving feedback from 16 faculty members.

1. 90% of the faculty opined that the depth of the course content is adequate to have a significant learning outcomes is "excellent" and remaining 10% felt that it is "good".
2. 85% of the teachers expressed that curriculum relevance to the Local/Regional/Global needs of the students is "excellent", and other 15% felt that it is "good".
3. 75% of the faculty felt that programmes or courses focus on employability, entrepreneurship and skill development is excellent, 20% of them opined "good", 5% felt that it is "satisfactory", no one opted "poor".
4. 78% opined "excellent " for the option the programmes and curriculum is enriched as compared to similar programmes offered by other university, 22% felt "good".
5. 90% of the teachers felt that the timely coverage of syllabus is possible in the mentioned number of hours is "excellent", 10 expressed "good".
6. 87% felt that the recommended text books are adequate and map on to the syllabus is "excellent", 10% opined "good" and 3% of them said "satisfactory", none of the teachers felt it is "poor".
7. 97% of the teachers expressed that s.no.7 in the feedback form i.e. how far the CBCS system advantageous to the students is "excellent", 3% made their choice as "good".
8. 88% of the faculty opined that organization of faculty development programmes by IQAC is "excellent", 12% of them felt "good", none of the teachers chosen "satisfactory" or "poor".
9. 92% of the faculty expressed that conduct of certificate courses by different departments is "excellent", 8% of them felt that it is "good".
10. 80% of the faculty opined that sufficient reference materials and books are available in the library is "excellent", 18% of them chosen "good", 2% of them gone for "satisfactory", "poor" has been opted by no teacher.

Consolidated statement of analysis.

A. Excellent	86%
B. Good	13%
C. Satisfactory	01%
D. Poor	00%




PRINCIPAL
Siddharth Arts & Commerce
Degree College, BIDAR.
College Code : B-224

SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR

FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT SERVICES AVAILABLE IN

THE COLLEGE (2016-17)

ANALYSIS REPORT

1. 95% of the students are satisfied with the drinking water facility in the college.
2. 91% of the students are satisfied with the toilets are sufficient and they are hygienic.
3. 90% of the students are satisfied with the security arrangements in the college.
4. 99% of the students expressed their satisfaction regarding parking facility in the college.
5. 90% of the students satisfied with the certificate courses.
6. 95% of the students are satisfied with the mentor-mentee system.
7. 95% of the students are satisfied with the processing of online scholarship facility.
8. 95% of the students expressed their satisfaction regarding career guidance cell and placement cell.
9. 94% of the students are satisfied with the activities of the women counseling cell.
10. 92% of the students are satisfied with the internet facility provided in the College and in the Library.
11. 95% of the students are happy with the campus atmosphere, greenery and tidiness of the campus.
12. 95% of the students are satisfied with grievance redressal cell.
13. 90% of the students are satisfied with the classroom environment and the infrastructure in the college.
14. 90% of the students are happy with the sports facilities in the college.
15. 95% of the students expressed their satisfaction about the cultural activities.
16. 98% of the students are satisfied with the display of information on the notice board.
17. 95% of the students are satisfied with the student services.
18. 95% of the students are satisfied with the co-curricular activities of the college.
19. 95% of the students felt that it is advantageous to have coaching classes.
20. 95% of the students are satisfied with the continuous internal assessment.
21. 96% of the students are happy with the awareness programmes.
22. 98% of the students feel that it is useful to participate in NSS activities.
23. 98% of the students feel that it is advantageous to have field project/field trip/industrial visit.
24. 95% of the students are happy with the activities organized under Buddha, Basava and Ambedkar Forum.



PRINCIPAL
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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR

FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT SERVICES AVAILABLE IN

THE COLLEGE (2017-18)

ANALYSIS REPORT

1. 92% of the students are satisfied with the drinking water facility in the college.
2. 95% of the students are satisfied with the toilets are sufficient and they are hygienic.
3. 92% of the students are satisfied with the security arrangements in the college.
4. 95% of the students expressed their satisfaction regarding parking facility in the college.
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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT SERVICES AVAILABLE IN
THE COLLEGE (2018-19)
ANALYSIS REPORT

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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR
FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT SERVICES AVAILABLE IN
THE COLLEGE (2019-20)

ANALYSIS REPORT

1. 98% of the students are satisfied with the drinking water facility in the college.
2. 95% of the students are satisfied with the toilets are sufficient and they are hygienic.
3. 98% of the students are satisfied with the security arrangements in the college.
4. 99% of the students expressed their satisfaction regarding parking facility in the college.
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6. 98% of the students are satisfied with the mentor-mentee system.
7. 97% of the students are satisfied with the processing of online scholarship facility.
8. 95% of the students expressed their satisfaction regarding career guidance cell and placement cell.
9. 99% of the students are satisfied with the activities of the women counseling cell.
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11. 98% of the students are happy with the campus atmosphere, greenery and tidiness of the campus.
12. 95% of the students are satisfied with grievance redressal cell.
13. 95% of the students are satisfied with the classroom environment and the infrastructure in the college.
14. 98% of the students are happy with the sports facilities in the college.
15. 99% of the students expressed their satisfaction about the cultural activities.
16. 98% of the students are satisfied with the display of information on the notice board.
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24. 99% of the students are happy with the activities organized under Buddha, Basava and Ambedkar Forum.



PRINCIPAL
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SIDDHARTH ARTS & COMMERCE DEGREE COLLEGE, BIDAR

FEEDBACK OF STUDENTS ON FACILITIES AND SUPPORT SERVICES AVAILABLE IN

THE COLLEGE (2020-21)

ANALYSIS REPORT

1. 99% of the students are satisfied with the drinking water facility in the college.
2. 99% of the students are satisfied with the toilets are sufficient and they are hygienic.
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PRINCIPAL

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