

2.6.2

Programme Outcomes:

❖ Bachelor of Arts (B.A)

- Student will be able to realize universal human values like truth, peace non-violence, equality and freedom.
- The Students will also be able to know other values like respect, acceptance, consideration, appreciation, affection, empathy and love towards other human beings.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- After the completion of B.A students will grow into a responsible and dutiful citizen. And follow the professional Ethics like honesty, objectivity, accountability, obedience to the law and loyalty.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

❖ Bachelor of Commerce (B.Com)

- The program enables the students to aquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.
- The students will also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.
- The students become capable of doing a business of their chioce or chosing a profession or can become employees having basic knowledge and skill required for such activities.
- Students will acquire practical skills to work as a tax consultant, an audit assistant and financial service supporters.
- The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.
- The Student will play an enormous role in the economic development of a country.

PROGRAMME SPECIFIC OUTCOMES OF B.A & B.COM

1. B.A :-

- Students will develop a comprehensive understanding of the theories and practice of language use.
- Students will realize the human values.
- Students will develop sense of social service.
- Students will become responsible and dutiful citizens.
- Students will develop critical temper and creative ability.
- Students will get through civil service exams like KAS and IAS.
- Students will develop global competencies for successful life.
- Students will have the ability to use, analyze and learn communication technologies.

2. B.Com :-

- The students can get the knowledge skills and attitudes during the end of the B.Com Degree Course.
- Students will learn relevant corporate accounting career skills applying both.
- By goodness of the preparation they can turn into a manager, Accountant, Cost Accountant, Bank Manager, Auditor, Company secretary Teacher Professor, Stock Agents, Government Employment and soon.
- Students will be able to do their higher Education and can make research in the field of finance and commerce.
- Students will prove themselves indifferent professional Exams like C.A, C.M.A, UPSC as well as other courses.
- Students can also get the practical skills to work a accountant audit assistant tax consultant and computer operator as well as other financial supporting services.

B com 1st semester

FINANCIAL ACCOUNTING

1. To enable the students to learn principles concepts of accountancy.
2. Students are enabled to learn the basic concepts of company accounting.
3. To enable the students are familiar with practical application of accounting.

4. The students will get through knowledge on accounting practice prevailing in sole proprietor firms, partnership firms and companies.
5. To find out the technical in maintaining the books of accounts.
6. To encourage the students about maintaining the books of accounts for further references.

PRINCIPLES OF MARKETING

1. This enables the students the practice, knowledge and the tactics in the marketing.
2. To study and critically analysis the basic concepts and trends in marketing.
3. To aware of the recent trends in the field of marketing.

BUSINESS ECONOMICS

1. Gain basic knowledge of the operation of the business economics.
2. Apply the different concepts of demand, cost and production.
3. Employ marginal analysis for decision making.
4. Understand and gain analytical skills for understanding market structures.
5. Apply an ethical understanding and perspective to business situations.

B COM IInd SEMESTER

FINANCIAL ACCOUNTING II

1. Acquire knowledge about general aspects of business operations.
2. Impacts of alternatives accounting methods on financial statements.
3. Explain the concepts and procedures of financial reporting, including income statement, statement of retained earnings, balance sheet and statement of cash flows.
4. Locate and analyse financial data from annual report and corporations.

INDUSTRIAL ECONOMICS

1. The course explain analyze and predict consumer behaviour under conditions of certainty and uncertainty.
2. Calculate the minimal cost input factor quantities for a firm and optimal selling prices.
3. analyze the interaction between consumer and firms apply, the concept of market equilibrium.
4. Perform supply and demand analyses in input factor market with varying market structures.

PRINCIPLES OF MANAGEMENT

1. Describe the what management is.
2. Explain the primary functions of management.
3. Describe the primary types of managers and roles they play.
4. Explain the advantages that arise from managing people well.

ENVIRONMENTAL STUDIES

1. Knowledge / remembering define, list, recognise.
2. Comprehension/understanding characterise, describe, explain, identify, locate, recognize, sort.
3. Application/applying choose, demonstrate, implement, perform.

4. Analyses/analysing, analyse, categorize, compare, differentiate.

B COM IIIrd SEMESTER

QUANTITATIVE TECHNIQUE BUSINESS -1

1. demonstrate the role of quantitative techniques in the field of business/industry, illustrate different types of equations, solve equations and systems of equations.
2. students understand the concept of sets illustrate and apply basic set operations.
3. illustrates matrix operation, minors, cofactors, use cofactors method to find inverse of a matrix.
4. explain the rules for calculating derivations uses applications in calculating average cost and revenue.

CORPORATE ACCOUNTING

1. This course aims to enlighten the students on the accounting procedures followed by the companies.
2. Students skills about accounting standards will be developed.
3. To make aware the students about the valuations of shares.
4. To impart knowledge about holding company accounts, amalgamation, absorption, and reconstruction of the company.

HUMAN RESOURCE MANAGEMENT

1. Integrated perspective on role of HRM in modern business. Ability to plan human resources and implement techniques of job design.
2. competency to recruit, train, and appraise the performance of employees.
3. rational design of compensation and salary administration.
4. ability to handle employee issues and evaluate the new trends in HRM.

SMALL BUSINESS MANAGEMENT

1. Demonstrate an understanding of the functional areas of accounting marketing, finance, management and economics.
2. Demonstrate an understanding of the legal and social environment business.
3. Demonstrate the ability to communicate effectively.
4. Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.

BCOM IVth SEMESTER

QUANTITATIVE TECHNIQUES BUSINESS- 2

1. Collect the appropriate data needed, describe the concepts of statistical averages, use and apply central tendency.
2. Concepts of probability, theoretical distribution probability theorems solve probability.
3. Explain concepts of correlation, analyze and interpret covariance and correlation and coefficient.
4. Describe the components of time series, apply time series, illustrate different type of index numbers and calculations.

CORPORATE ACCOUNTING

1. Students are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk.
2. Students are able to acquire knowledge of solving current issues of an organization in accounting using innovation techniques.
3. To make the students familiarise with corporate accounting procedures and to understand the accounting for banking and insurance companies.
4. Students are fully qualified to become a company secretary, stock broker, finance controller, investment analyses and tax auditors.

CORPORATE ADMINISTRATION

- *Various company laws.
- *Different documents required to start up a company.
- *With types of meetings conducted by company.
- *Various roles played by top executives.
- *Process of issue of shares and its subscription.

INDIAN BANKING

1. To provide knowledge about commercial banks and its services.
2. To enable them to understand better customer relationships.
3. To create awareness about modern banking services like E-Banking, M-Banking and INTERNET Banking.
4. After completion of the course the students will have thorough knowledge on banking practices.

B COM Vth SEMESTER

BUSINESS LAW

1. Aware of various laws relating to the business laws, meaning evaluation, significance.
2. Identify the law relating to sale of goods act 1930, the Indian partnership act 1932.
3. Determining law relating to negotiable instrument act 1881.

4. Understanding the law relating the consumer protection act 1986, information technology 2000 and cyber law.

INCOME TAX

1. Understanding the concepts of income tax.
2. Solve a numerical under the head of income of salary.
3. Solve a numerical under the head of income from house property.
4. Calculate the numerical of income from other sources.

COST ACCOUNTING

1. Understanding the difference between cost accounting and financial accounting.
2. Define job costing and process costing
3. Classifying normal loss and abnormal loss and normal gain and abnormal gain.
4. Determining contract costing and elements and features.

BANKING OPERATIONS AND INSURANCE

1. Analyse different products of general and life insurance for thier practical life.
2. Help the society to set benefit from insurance as precautionary measures in distress.
3. Take lead/ legal measures for the society in natural devastation/calamities.
4. Undertake to become an agent as a future option for thier livelihood.

MANAGEMENT ACCOUNTING

1. Discharge duties in the field of production with confidence to analysis past activities, to find out the weaknesses and it's solution for better economic growth.
2. Manage the business with knowledge and skills for the development.
3. Formulate suitable tools to solve social problems and preserve high cultural heritage.
4. Communicate effectively with appropriate skill for advocating management accounting.

BUSINESS ENVIRONMENT-1

1. Understand the concepts, significance and changing dimensions of business environment.
2. Identify various types of business environment and tools of scanning the environment.
3. Gain insights on role of economic systems, economic planning, govt policies, public sectors and development banks economic reforms, liberlisations and its impact of business.
4. Appreciate the importance and impact of changing laws and regulations on abusiness firm.

PRINCIPLES AND PRACTICE OF AUDITING

1. The students to know the concepts of auditing, types and methods of auditing.
2. The students acquired knowledge about vouching of cash and credit transactions, verification for assets and liabilities.
3. From this subject, the students learn about preprations of different methods and auditors responsibilities regarding depreciation and reserves.

4. Comprehend the knowledge about appointment of different types of auditors, their rights and duties.

B COM VIth SEMESTER

BUSINESS LAW -II

1. Explain the basic elements of forming an enforceable contract and agreement.
2. Classify various negotiable instruments and reason of its dishonor.
3. Enumerate the types of companies its management and its rules of corporate governance.

CONTEMPORARY AUDITING

1. Carry out background research of an audit assignment and plan the audit.
2. Explain the process of carrying out accounting systems review.
3. discuss the process of carrying out an internal control systems and analytical review.
4. Exhibit clear understanding of the process and techniques of audit testing.

COST ACCOUNTING -II

1. Explain the cost accounting systems.
2. Explain the purpose of cost accounting.
3. Define the concepts of cost, expenses, loss and revenue.
4. Explains the relationships between cost and financial accounting.
5. prepare production cost statement and cost of goods sold statement.
6. Explains main manufacturing cost elements.

INCOME TAX-II

1. To familiar with the computation of capital gain.
2. To familiar with the computation of income from other sources.
3. To know about the aggregation of income and deduction u/s 80C to 80U.
4. To know about the assessment of individuals.
5. To aware about the income tax authorities and their powers and duties.

MANAGEMENT TECHNIQUES

1. To acquire knowledge on principles of management.
2. To understand the corporate strategic planning techniques.
3. To acquire the knowledge on organisation structure.
4. To familiarize with the different types of leadership.
5. To acquaint students with various the techniques of controlling and co-ordination.

INVESTMENT MANAGEMENT

1. Students will have the knowledge and skills to select and employee base level tools for financial analysis.
2. Students will have the knowledge to skills to analyse companies for investment purposes.
3. Students will have the knowledge and skills to develop fort folio strategies for individuals and institutional investors.
4. Students will have the knowledge and to operate ethically as investment management professionals.

Course Outcomes subject;- Human Resource Management

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Students personlity development is concerns the key concepts in HRM. By personality, the traits and charecterstics that make up an individual's psyche and determine he or she interacts with their environment. Further, students personality is a function of the present scenario, where each of us are molded and shaped by the environmental influences.

The stratgic perspective for students support in the current scenario.

1. involve in business planning.
- 2.creating an organisation wide role and responsibilities.
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- 5.improve workforce processes.
- 6.create innovative solutions for resource pool.
- 7.build alternative resource management.
- 8.create models for reskilling/retrian/multiskill.

In the current scenario, students can handling multiple tasks at the same time. They need to divide thier time into handling different tasks. With the development and drastic change in the market, the requirement of the workforce and the business process in changing which require special attention of HRM with changing market conditions.

Corporate Accounting-I

1. This course main aim at to understand the rules relations issue of shares & debentures.
2. To make students perfect with the rules relating to underwriting to shares.
3. To make students aware about the merger & acquisition of companies procedure.
4. To make students knowledge about the holding, liquidation, amalgamation, absorptions, Re-construction of companies.
5. To make student the knowledge of how to prepare a final accounts of the companies.

Financial Accounting

1. To make students basic knowledge of the Accountancy & its importance.
2. To make a student, how to prepare an accounts like royalty, consignment, joint venture etc other than corporate undertakings
3. To make a students to how to prepare the financial statements of about the hire purchase & instalment system of book keeping.
4. To make a students to how to prepare the financial statements about the partnership firms
etc
5. To make a students about the importance accounting procedure in the 21 century.

Income Tax

1. To make a students to understand about the concept of the Income tax.
2. To make a students how to compute the Agriculture income, Residential status, and exampled income.
3. To make a students to how to compute the income from salary, House property, business and profession.
4. To make a students to how to make returns file.
5. To make a students to how to compute the income from other sources, partnership firms, Individual, H.U.F, etc.

Outcomes Business Economics

Business economics covers most of the problems that a manager or establishments faces. Hence, the scope of business economics is wide. Since a firm can face internal, operational as well as external or environmental issues, there are different economic theories applicable to them. Business is a field of applied economic let study the financial, organisational, market-related, and environmental issues face by corporations. Business economics encompasses subject such as the concept of scarcity, product factors, distributions, consumptions.

Importance of business economics plays an important role in decision making in an organisation. Business economics helps in establishing relationships between different economic factors such as income, profits, losses and market structures. This helps in guiding managers in effective decision making and running the organisations.

Economics imparts clear reasoning and logical thinking. This not only helps to students do well personally and professionally. The students are look forwards to bagging jobs roles like economists accountants, actual, financial consultant, financial planners, risk analysts, investment analysts, economic researcher, economic teachers-professors and much more.

From an students perspective economic frame many choice we to make about work. Leisure, consumption and how much to save, our lives are also influenced by macro economic trends, such as inflation, interest rates, economic growth.

ಕನ್ನಡ ಭಾಷೆಯ ಮಹತ್ವ

ಬಿ.ಎ. ಮೊದಲನೇ ಸೆಮಿಸ್ಟರ್: ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ

- * ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಳವಾದ ಜ್ಞಾನ ನೀಡುತ್ತದೆ.
- * ಗದ್ಯ ಮತ್ತು ಪದ್ಯಗಳಲ್ಲಿ ಬರುವ ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ, ನೈತಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಪರಿಚಯಿಸುತ್ತದೆ.
- * ಕನ್ನಡ ಸಂಸ್ಕೃತಿಯ ಉಜ್ವಲ ಪರಂಪರೆ ಬಗ್ಗೆ ಮನವರಿಕೆ ಮಾಡಿಕೊಡುತ್ತದೆ.

ಬಿ.ಎ. ಎರಡನೇ ಸೆಮಿಸ್ಟರ್: ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ.

- * ವಚನ ಸಾಹಿತ್ಯದ ಮೂಲಕ ಮಕ್ಕಳಲ್ಲಿ ಸಮಾನತೆ, ಭಕ್ತಿ, ಅನುಭವ ಪಂಥದ ಪರಿಣಾಮ, ದೇಸಿ-ಭಂದೋಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುತ್ತದೆ.
- * ಸಮಸ್ಯೆಗಳನ್ನು ಕುರಿತು ಚಿಂತನೆ ಮಾಡಿ ಕಾರಣ ಹುಡುಕುವ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಗೊಳಿಸುವುದಕ್ಕೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- * ಮಾನವಿಯ ಮೌಲ್ಯಗಳು ಪರಿಚಯ ಮಾಡಿಕೊಡುತ್ತದೆ.

ಬಿ.ಎ. ಮೂರನೇ ಸೆಮಿಸ್ಟರ್: ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ.

- * ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಕವಿಗಳು ಮತ್ತು ಅವರ ಕೃತಿಗಳ ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳು ಜ್ಞಾನ ಪಡೆದುಕೊಳ್ಳುತ್ತಾರೆ.
- * ಪಾಶ್ಚಾತ್ಯರ ಪ್ರಭಾವದಿಂದ ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು ಹುಟ್ಟಿಕೊಂಡ ಬಗೆಯನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.
- * ಕಾದಂಬರಿ, ಸಣ್ಣಕಥೆ, ಪ್ರಬಂಧಗಳನ್ನು ಯೋಗ್ಯ ರೀತಿಯಲ್ಲಿ ಅಸ್ವಾಧಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೆಚ್ಚಿಸುವುದು.

ಬಿ.ಎ. ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್: ಕಾವ್ಯ ಮೀಮಾಂಸೆ (ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ) ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ.

- * ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ರಸಸ್ವಾದನೆಯ ಸಾಮರ್ಥ್ಯ ಹೆಚ್ಚಿಸುವುದು.
- * ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸೌಂದರ್ಯ ಪ್ರಜ್ಞೆಯನ್ನು ಬೆಳೆಸುವುದು.
- * ಕಾವ್ಯದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಂಡು ಸಾಹಿತ್ಯ ರಚನೆ ಮಾಡಲು ಆಸಕ್ತಿಯನ್ನು ಹೊಂದುವಂತೆ ಮಾಡುತ್ತದೆ.

ಬಿ.ಎ. ಐದನೆ ಸೆಮಿಸ್ಟರ್: ಶಬ್ದಮಣಿದರ್ಪಣ ಸಂಗ್ರಹ (ಹಳೆಗನ್ನಡ ವ್ಯಾಕರಣ)

- * ವ್ಯಾಕರಣದಿಂದ ಜ್ಞಾನ ಉತ್ತಮ ಪಾಂಡಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಲಕ್ಷಣಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಹೊಂದುತ್ತಾರೆ.
- * ವ್ಯಾಕರಣವು ಬದ್ಧವಾಗಿ ಸ್ಪಷ್ಟವಾಗಿ ಮಾತನಾಡಲು ನಿರ್ಗಳವಾಗಿ ಓದಲು ಮತ್ತು ಶುದ್ಧವಾಗಿ ಬರೆಯಲು ಸಹಾಯಕವಾಗುತ್ತದೆ.
- * ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಶಬ್ದ ಭಂಡಾರ ಮತ್ತು ವ್ಯವಹಾರಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ಬೆಳೆಸುವುದು.

ಬಿ.ಎ. ಆರನೇ ಸೆಮಿಸ್ಟರ್: ಕನ್ನಡ ಭಾಷಾ ವಿಜ್ಞಾನ ಛಂದಸ್ಸು.

- * ಕನ್ನಡ ಭಾಷೆಯ ಅಭಿಮಾನ ಮತ್ತು ಭಾಷಾ ಪ್ರಭುತ್ವವನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಬೆಳೆಯುತ್ತದೆ.
- * ಛಂದಸ್ಸು ಅಲಂಕಾರಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
- * ವಿಷಯ ಜ್ಞಾನ, ತಾರ್ಕಿಕ ಚಿಂತನ ಶಕ್ತಿಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಬೆಳೆಸುತ್ತದೆ.

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HISTORY Course Outcome

History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of main in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning. It is an Inquiry into what happened in the past, when it happened, and how it happened. It is an inquiry into the inevitable changes in human affairs in the past and the ways these changes affect, influence or determine the patterns of life in the society. History is, or should be an attempt to re-think the past. (Collingwood (1945) is particularly interested in this concept of history.

History aims at helping students to understand the present existing social, political, religious and economic conditions of the people. Without the knowledge of history we cannot have the background of our religion, customs institutions, administration and so on. The teaching of history helps the students to explain the present, to analyze it and to trace its course. Cause-and-effect relationship between the past and the present is lively presented in the history. History thus helps us to understand the present day problems both at the national and international level accurately and objectively.

Advantages of Studying History

Develop and understanding of the world through history we can learn how past societies, systems, ideologies government, culture and technologies were built, how they operated and how they have changed developing your knowledge of all these different aspects of life.

History is full of stories some are inspiring and uplifting others are chaotic and immoral, they will study time of suffering and times of joy.

History also encourage deeper understanding of difference there are lessons, both good and bad, history understanding of how past societies, have integrated is key to humanity improving in the future.

1. History helps us develop a better understanding of world.
2. History helps us understand over selves.
3. History gives us the tools we need to be decent citizens.
4. History makes us better decision makers.
5. History helps us develop a new level of appreciation for just about everything.
6. History develops political, social and religious consciousness.
7. History promotes culture and professional ethics.
8. History helps to develop internationalism.
- 9.

10. History helps the student to get through successfully in competitive exam like IAS / KAS and other civil exam.
11. To develop and appreciation of the contributions made by various cultures.

CONCLUSION:

History is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is often said to be the “queen” or “mother” of the social sciences. History is considered an indispensable subject in the complete education of man and it has been defined differently by different scholars.

History is a study of man. It is concerned with man in time and space. It explains the present in the light of the past. Continuity and coherence are the necessary requisites of history.

The aims and objectives of teaching history have undergone changes with the shift in the philosophical thinking of the time and changes in the social and political practices.

History is valuable as a study in more ways than one.

DEPARTMENT OF POLITICAL SCIENCE

Course Outcome:

Course Name	Course Outcomes
Psc. 01- Political Theory.	Students will be familiarized with the different dimensions and the contemporary relevance of different concepts and theories, which would be applied in studying other papers.
Psc. 02-Major Political System	The paper studies the legal provisions, ideology, institutional arrangements and the socio – economic background of four of the most prominent states in the world. The paper aims at equipping students with the knowledge and critical understanding of different political systems and institutions in the world. Students are expected to become better citizens who are well aware of the different political systems of the world and who have a different outlook of life.
Psc. 03-Indian Political System	Students will be shaped as citizens who are aware of the ideals and Philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, centre - state relations and electoral politics in India. Students will also be made conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional level.
Psc. 04- International Politics	Students will be familiarised with different theories on International Politics, and to make them aware of the different units and actors that operate in the International system which determine the domestic and foreign policies of a nation state. The students are also expected to be able to grasp the operation of various international organizations, and how the national interests of nation states are attained and defended. Students are also expected to understand power politics and relations among states, while also making them aware of the different characteristics and parameters of national power
Psc 05-.Public Administration	The paper aims at familiarizing the students with the processes and the institutional arrangement of the government or administration. The expected outcome is to make students aware of different administrative principles and the paradigm shift in Public Administration, methods of recruitment processes for public administrative personnel, parliamentary control over the Administrative machinery and to understand how public institutions are managed.

Psc. 06- Government and Politics in North – East India	The expected outcome of the paper is to enable students to understand the Political developments in the North – Eastern Region, and to facilitate their understanding of the different social, cultural and economic processes that influence politics in North – East and the significance of the same. The paper seeks to familiarize students with the dynamics involved in the interaction between the North – Eastern states and the Indian Union.
Psc. 07.- International Organizations	The expected outcome of the paper is to familiarize students with the workings and functioning of International Organizations, especially the United Nations and enable them to understand the different issues taken up by the UN.

COURSE OUTCOMES SOCIOLOGY

- Sociology is a discipline in social science. It concerns with human society and human social activities. it's one of the youngest social science.
- Importance of sociology, the most significance of sociology is that it strength of society, social institution scientific of late importance as the science of human relations it's beginning realised the scientific study of society and scientific promotions of human welfare has been neglected for long periods. Now truly scientific study of society has been well under way.
- How it helps to students in future. Sociology can be helps the students to understand themselves better since it's examines how the social world influence the way of we think feelings and at the students get the systematic information from which to may a decision provide insights into what is going on in a situation and present alternatives.
- Critical thinking ability.
- Analytical skills.
- Reading, writing and oral communication skills.
- Quantitative literacy and statistical reasoning skills.
- Research skills literary review, data collection and data analysis.
- By focusing on the external force, that faces attitudes, values and behaviour sociology helps students better understand and motivations others. Sociology provide tools and skills, we need to take more active role in creative participating in managing and advancing.

Course Outcomes Basic English

- Ability to understand, speak, read and write English both at the basic and advanced levels.
- Ability to interrogate one's own ethical values, and to be aware of ethical issues
- Ability to read values inherited in literary texts vis a vis issues of environment, religion and
- spirituality, as also structures of power
- Ability to retain and build on critical reading skills
- Ability to infer, cherish and practise human values
- Ability to transfer such skills in other domains of one's life and work

2.6.1

SIDDHARTH ARTS AND COMMERCE COLLEGE BIDAR B COM COURSE OUTCOMES

B com 1st semester

FINANCIAL ACCOUNTING

1. To enable the students to learn principles concepts of accountancy.
2. Students are enabled to learn the basic concepts of company accounting.
3. To enable the students are familiar with practical application of accounting.
4. The students will get through knowledge on accounting practice prevailing in sole proprietor firms, partnership firms and companies.
5. To find out the technical in maintaining the books of accounts.
6. To encourage the students about maintaining the books of accounts for further references.

PRINCIPLES OF MARKETING

1. This enables the students the practice, knowledge and the tactics in the marketing.
2. To study and critically analysis the basic concepts and trends in marketing.
3. To aware of the recent trends in the field of marketing.

BUSINESS ECONOMICS

1. Gain basic knowledge of the operation of the business economics.
2. Apply the different concepts of demand, cost and production.
3. Employ marginal analysis for decision making.
4. Understand and gain analytical skills for understanding market structures.
5. Apply an ethical understanding and perspective to business situations.

B COM IInd SEMESTER

FINANCIAL ACCOUNTING II

1. Acquire knowledge about general aspects of business operations.
2. Impacts of alternatives accounting methods on financial statements.
3. Explain the concepts and procedures of financial reporting, including income statement, statement of retained earnings, balance sheet and statement of cash flows.
4. Locate and analyse financial data from annual report and corporations.

INDUSTRIAL ECONOMICS

1. The course explain analyze and predict consumer behaviour under conditions of certainty and uncertainty.
2. Calculate the minimal cost input factor quantities for a firm and optimal selling prices.
3. analyze the interaction between consumer and firms apply, the concept of market equilibrium.
4. Perform supply and demand analyses in input factor market with varying market structures.

PRINCIPLES OF MANAGEMENT

1. Describe the what management is.
2. Explain the primary functions of management.
3. Describe the primary types of managers and roles they play.
4. Explain the advantages that arise from managing people well.

ENVIRONMENTAL STUDIES

1. Knowledge / remembering define, list, recognise.
2. Comprehension/understanding characterise, describe, explain, identify, locate, recognize, sort.
3. Application/applying choose, demonstrate, implement, perform.
4. Analyses/analysing, analyse, categorize, compare, defferentiate.

B COM IIIrd SEMESTER

QUANTITATIVE TECHNIQUE BUSINESS -I

1. demonstrate the role of quantitative techniques in the field of business/industry, illustrate different types of equations, solve equations and systems of equations.
2. students understand the concept of sets illustrate and apply basic set operations.
3. illustates matrix operation, minors, cofactors, use cofactors method to find inverse of a matrix.
4. explain the rules for calculating derivations uses applications in calculating average costand revenue.

CORPORATE ACCOUNTING

1. This course aims to enlightened the students on the accounting procedures followed by the companies.
2. Students skills about accounting standards will be developed.
3. To make aware the students about the valuations of shares.

4. To impart knowledge about holding company accounts, amalgamation, absorption, and reconstruction of the company.

HUMAN RESOURCE MANAGEMENT

1. Integrated perspective on role of HRM in modern business. Ability to plan human resources and implement techniques of job design.
2. competency to recruit, train, and appraise the performance of employees.
3. rational design of compensation and salary administration.
4. ability to handle employee issues and evaluate the new trends in HRM.

SMALL BUSINESS MANAGEMENT

1. Demonstrate an understanding of the functional areas of accounting marketing, finance, management and economics.
2. Demonstrate an understanding of the legal and social environment business.
3. Demonstrate the ability to communicate effectively.
4. Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner.

BCOM IVth SEMESTER

QUANTITATIVE TECHNIQUES BUSINESS- 2

1. Collect the appropriate data needed, describe the concepts of statistical averages, use and apply central tendency.
2. Concepts of probability, theoretical distribution probability theorems solve probability.
3. Explain concepts of correlation, analyze and interpret covariance and correlation and coefficient.
4. Describe the components of time series, apply time series, illustrate different type of index numbers and calculations.

CORPORATE ACCOUNTING

1. Students are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk.
2. Students are able to acquire knowledge of solving current issues of an organization in accounting using innovation techniques.
3. To make the students familiarise with corporate accounting procedures and to understand the accounting for banking and insurance companies.
4. Students are fully qualified to become a company secretary, stock broker, finance controller, investment analyses and tax auditors.

CORPORATE ADMINISTRATION

- *Various company laws.
- *Different documents required to start up a company.
- *With types of meetings conducted by company.
- *Various roles played by top executives.
- *Process of issue of shares and its subscription.

INDIAN BANKING

1. To provide knowledge about commercial banks and its services.
2. To enable them to understand better customer relationships.
3. To create awareness about modern banking services like E-Banking, M-Banking and INTERNET Banking.
4. After completion of the course the students will have thorough knowledge on banking practices.

B COM Vth SEMESTER

BUSINESS LAW

1. Aware of various laws relating to the business laws, meaning evaluation, significance.
2. Identify the law relating to sale of goods act 1930, the indian partnership act 1932.
3. Determining law relating to negotiable instrument act 1881.
4. Understanding the law relating the consumer protection act 1986, information technology 2000 and cyber law.

INCOME TAX

1. Understanding the concepts of income tax.
2. Solve a numerical under the head of income of salary.
3. Solve a numerical under the head of income from house property.
4. Calculate the numerical of income from other sources.

COST ACCOUNTING

1. Understanding the difference between cost accounting and financial accounting.
2. Define job costing and process costing
3. Classifying normal loss and abnormal loss and normal gain and abnormal gain.
4. Determining contract costing and elements and features.

BANKING OPERATIONS AND INSURANCE

1. Analyse different products of general and life insurance for their practical life.
2. Help the society to get benefit from insurance as precautionary measures in distress.
3. Take legal measures for the society in natural devastation/calamities.
4. Undertake to become an agent as a future option for their livelihood.

MANAGEMENT ACCOUNTING

1. Discharge duties in the field of production with confidence to analyse past activities, to find out the weaknesses and its solution for better economic growth.
2. Manage the business with knowledge and skills for the development.
3. Formulate suitable tools to solve social problems and preserve high cultural heritage.
4. Communicate effectively with appropriate skill for advocating management accounting.

BUSINESS ENVIRONMENT-1

1. Understand the concepts, significance and changing dimensions of business environment.
2. Identify various types of business environment and tools of scanning the environment.
3. Gain insights on role of economic systems, economic planning, govt policies, public sectors and development banks economic reforms, liberalisations and its impact of business.
4. Appreciate the importance and impact of changing laws and regulations on a business firm.

PRINCIPLES AND PRACTICE OF AUDITING

1. The students to know the concepts of auditing, types and methods of auditing.
2. The students acquired knowledge about vouching of cash and credit transactions, verification for assets and liabilities.
3. From this subject, the students learn about preparations of different methods and auditors responsibilities regarding depreciation and reserves.
4. Comprehend the knowledge about appointment of different types of auditors, their rights and duties.

B COM VIth SEMESTER

BUSINESS LAW -II

1. Explain the basic elements of forming an enforceable contract and agreement.
2. Classify various negotiable instruments and reason of its dishonor.
3. Enumerate the types of companies its management and its rules of corporate governance.

CONTEMPORARY AUDITING

1. Carry out background research of an audit assignment and plan the audit.
2. Explain the process of carrying out accounting systems review.
3. Discuss the process of carrying out an internal control systems and analytical review.
4. Exhibit clear understanding of the process and techniques of audit testing.

COST ACCOUNTING -II

1. Explain the cost accounting systems.
2. Explain the purpose of cost accounting.
3. Define the concepts of cost, expenses, loss and revenue.
4. Explains the relationships between cost and financial accounting.
5. prepare production cost statement and cost of goods sold statement.
6. Explains main manufacturing cost elements.

INCOME TAX-II

1. To familiar with the computation of capital gain.
2. To familiar with the computation of income from other sources.
3. To know about the aggregation of income and deduction u/s 80C to 80U.
4. To know about the assessment of individuals.
5. To aware about the income tax authorities and their powers and duties.

MANAGEMENT TECHNIQUES

1. To acquire knowledge on principles of management.
2. To understand the corporate strategic planning techniques.
3. To acquire the knowledge on organisation structure.
4. To familiarize with the different types of leadership.
5. To acquaint students with various the techniques of controlling and co-ordination.

INVESTMENT MANAGEMENT

1. Students will have the knowledge and skills to select and employee base level tools for financial analysis.
2. Students will have the knowledge to skills to analyse companies for investment purposes.
3. Students will have the knowledge and skills to develop fort folio strategies for individuals and institutional investors.
4. Students will have the knowledge and to operate ethically as investment management professionals.

Course Outcomes subject;- Human Resource Management

The scope of HRM is, indeed very vast and wide. It includes all activities starting from man power planning till employees leaves the organisation. Accordingly, the scope of HRM consists of aquisition, development, maintenace/retention, and control of human resources in the organisation.

Importance of learning HRM strategies. Studying HRM helps professionals to effectively assess the relevant candidates based on personal traits and critical skills required for the job.

Students personlity development is concerns the key concepts in HRM. By personality, the traits and charecterstics that make up an individual's psyche and determine he or she interacts with their environment. Further, students personality is a function of the present scenario, where each of us are molded and shaped by the environmental influences.

The stratgic perspective for students support in the current scenario.

1. involve in business planning.
- 2.creating an organisation wide role and responsibilities.
- 3.effective time and performance management.
- 4.organisational communication.
- 5.improve workforce processes.
- 6.create innovative solutions for resource pool.
- 7.build alternative resource management.
- 8.create models for reskilling/retrian/multiskill.

In the current scenario, students can handling multiple tasks at the same time. They need to divide thier time into handling different tasks. With the development and drastic change in the market, the requirement of the workforce and the business process in changing which require special attention of HRM with changing market conditions.

Corporate Accounting-I

6. This course main aim at to understand the rules relations issue of shares & debentures.
7. To make students perfect with the rules relating to underwriting to shares.
8. To make students aware about the merger & acquisition of companies procedure.
9. To make students knowledge about the holding, liquidation, amalgamation, absorptions, Re-construction of companies.
10. To make student the knowledge of how to prepare a final accounts of the companies.

Financial Accounting

6. To make students basic knowledge of the Accountancy & its importance.
7. To make a student, how to prepare an accounts like royalty, consignment, joint venture etc other than corporate undertakings
8. To make a students to how to prepare the financial statements of about the hire purchase & instalment system of book keeping.
9. To make a students to how to prepare the financial statements about the partnership firms
etc
10. To make a students about the importance accounting procedure in the 21 century.

Income Tax

6. To make a students to understand about the concept of the Income tax.
7. To make a students how to compute the Agriculture income, Residential status, and exempld income.
8. To make a students to how to compute the income from salary, House property, business and profession.
9. To make a students to how to make returns file.
10. To make a students to how to compute the income from other sources, partnership firms, Individual, H.U.F, etc.

Outcomes Business Economics

Business economics covers most of the problems that a manager or establishments faces. Hence, the scope of business economics is wide. Since a firm can face internal, operational as well as external or environmental issues, there are different economic theories applicable to them. Business is a field of applied economic let study the financial, organisational, market-related, and environmental issues face by corporations. Business economics encompasses subject such as the concept of scarcity, product factors, distributions, consumptions.

Importance of business economics plays an important role in decision making in an organisation. Business economics helps in establishing relationships between different economic factors such as income, profits, losses and market structures. This helps in guiding managers in effective decision making and running the organisations.

Economics imparts clear reasoning and logical thinking. This not only helps to students do well personally and professionally. The students are look forwards to bagging jobs roles like economists accountants, actual, financial consultant, financial planners, risk analysts, investment analysts, economic researcher, economic teachers-professors and much more.

From an students perspective economic frame many choice we to make about work. Leisure, consumption and how much to save, our lives are also influenced by macro economic trends, such as inflation, interest rates, economic growth.