



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SIDDHARTH ARTS AND COMMERCE DEGREE COLLEGE BIDAR |
| • Name of the Head of the institution | SRI. GOPAL BADIGER |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | (08482)229892 |
| • Mobile No: | 9886683834 |
| • Registered e-mail | principalsaccbdr@gmail.com |
| • Alternate e-mail | gireeshmm207@gmail.com |
| • Address | Janwada Road |
| • City/Town | Bidar |
| • State/UT | Karnataka |
| • Pin Code | 585401 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | GULBARGA UNIVERSITY KALABURAGI | | | | |
| • Name of the IQAC Coordinator | SRI. GIREESH M MEESHI | | | | |
| • Phone No. | 9663432220 | | | | |
| • Alternate phone No. | 9663432220 | | | | |
| • Mobile | 9663432220 | | | | |
| • IQAC e-mail address | iqacsd2022@gmail.com | | | | |
| • Alternate e-mail address | principalsaccbdr@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://siddharthdegreecollege.in | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://siddharthdegreecollege.in/wp-content/uploads/2022/11/2021-22_compressed-1.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.38 | 2022 | 28/06/2022 | 27/06/2027 |
| 6.Date of Establishment of IQAC | | | 01/07/2015 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| 0 | 0 | 0 | 0 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|--|--|
| 9.No. of IQAC meetings held during the year | 3 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. Celebration of Human Rights Day 2. District Level Workshop on Preperation of SSR 3. Health Awareness Programme on Covid-19 in association with D.H.O 4. Faculty Development Programme On Computer Literacy 5. Vaccination Drive Programme In Collaboration with D.H.O 6.Counselling for women students 7. Faculty Development Programme for Teaching And Nonteaching Faculties 8. Programme On "Values In Education' in association with Brahmakumaris 9. Workshop on" Implemetation of NEP2020" for Students and Teachers 10. Skill Development programme under PMKY 11. Orientation Programme for Faculty and Students on "Istitutional Code of Conduct" 12. Programme on Eradocation of Tuberculosis in association with district T.B Control office</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| 1. Orientation programme for students | Students gain the knowledge of how to find solution to their problems in the college | |
| 2. To Conduct National Level Seminar | scope to research scholars 2. provide knowledge to students 3. to develop confidence in students4. spread the knowledge in society | |

| 13. Whether the AQAR was placed before statutory body? | No | | | | |
|---|--------------------|------|--------------------|---------|------------|
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | Nil | Nil |
| Name | Date of meeting(s) | | | | |
| Nil | Nil | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>1920-21</td> <td>07/02/2022</td> </tr> </tbody> </table> | | Year | Date of Submission | 1920-21 | 07/02/2022 |
| Year | Date of Submission | | | | |
| 1920-21 | 07/02/2022 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>Siddharth Arts and commerce Degree College shall focus on the holistic and overall personality development of students by inculcating 21st-century skills in learners. The college aims at imparting an education that shall develop intellectual, aesthetic, social, physical, emotional, and moral values in students. The college shall initiate seminars and conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, and Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college. The University has implemented National Education Policy 2020 from the academic year 2021 which gives more opportunities for students holistic development through flexibility in the selection of subjects. Yoga and Health and wellness have been introduced in NEP which gives good physical as well as mental wellness to the students. The college also provides opportunities in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.</p> | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| <p>Siddharth Arts and Commerce Degree College does not fulfill the requirements of ABC yet but the institute shall soon be starting with the process.</p> | | | | | |
| 17. Skill development: | | | | | |
| <p>The College is yet to start any Skill Development Course but shall soon start with programs like Public Speaking, and other essential</p> | | | | | |

skills. The College has made all efforts to build a healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values, and Professional Ethics in the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Siddharth Degree College has degree curriculum languages like Kannada Hindi and English. Kannada Rajyotsava Day is celebrated in the college on 1st November every year. Different programmes are organized to observe the birth of the state Karnataka on the basis of the people talking kannada language. The institute aims at integrating culture and language with education and a lot of importance is given to local culture and local food habits. Students are made aware of the skill-oriented and value-based program

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome-based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. Students are made aware of the course-specific outcomes through an orientation programme, classroom discussion, expert lectures, and practicals. The University has added topics related to "Human Rights", "Environmental Studies" and "Indian Constitution" into the curriculum to enhance students' knowledge and perspectives on gender issues.

20.Distance education/online education:

Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 321

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 420

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 67

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 15

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 17

Number of Sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|----------|
| 1.1 | 2 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------------|
| 2.1 | 321 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|------------|
| 2.2 | 420 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----------|
| 2.3 | 67 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 15 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 17 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------|
| 4.Institution | |
| 4.1 | 14 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 1519893 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 13 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for NEP is prepared by the Higher Education Department and it is sent to the university and BOS of university prepares the syllabus and takes the permission by the government. Hence the design, development and its review comes under the purview of university. college timetable committee prepares the timetable and HODs allot the periods to faculty members. Bridge courses are conducted for freshers. faculty members are appointed on the basis of merit and reservations for various categories. teachers are encouraged to update their knowledge by attending refresher, orientation and short term courses. they are also encouraged to present and publish their research papers in national and international journals. Teachers write work-done diary regularly which is signed by the principal and H.O.D's of the respective department every week. Students, based on their ability to learn are grouped into slow learners and advanced learners. Reading and study materials are provided to the slow learners by the concerned teachers.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As stated earlier the college is affiliated to Gulbarga University Kalaburgi and adheres to the curriculum as well as rules prescribed by the University. The admission committee takes care of fees, students' talents and skills. The college profile is issued to the students at the time of admission. The profile has a detailed description of college management, aims and objectives of institution, courses offered in the college, list of faculty members and non-teaching staff, library faculty, scheduled working days and holidays, examination scheduled, college co-curricular activities offered in the college and various academic committees and the names of teachers in charge of each committee. The mentors of each class orally communicate the code of conduct, mode of performance and disciplinary matter to the students. The mentors motivate the students not only to excel in their studies but also to participate in co-curriculum activities. District level culture competitions are being held every year at the institution and other institutions. The academic calendar specifies the dates of internal assessment examination and the pattern of examination. Actions will be taken if the student remains absent. In the PTA meeting also parents interact with the teachers to get about the academic performance as well as attendance of their wards. No student is permitted to take University examination unless he/she has 75% of attendance. Thus CIE is conducted on the basis of academic calendar in which various parameters for CIE are explained.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The pioneers of our institution are inspired by the thoughts of Buddha Basava and Ambedkar have started this institution to inculcate the moral values and principles of these great personalities among students. so that those ideas will spread in the society. th4e principal with the same intent started Buddha, Basava and Ambedkar Forum in the college 2015. under this, the eminent scholars are invited and deliver lecture on the values and principles of these great personalities. International women's Day is conducted by the depat of women empowermwnt and couuseling committee and made the girl students aware of their rights and duties. the programme on "Values in Educaartion" is conducted in collaboration with Brahmakumaris and delivered a special lecture about the values that should be inculcated in education by the students.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above | | | | | | | | |
|--|---|-----------|-------------------------------------|---------------------------|--|---------------------------|------------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | URL for stakeholder feedback report | View File | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded | Any additional information(Upload) | No File Uploaded | |
| File Description | Documents | | | | | | | | |
| URL for stakeholder feedback report | View File | | | | | | | | |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded | | | | | | | | |
| Any additional information(Upload) | No File Uploaded | | | | | | | | |
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">Nil</td> </tr> </tbody> </table> | File Description | Documents | Upload any additional information | View File | URL for feedback report | Nil | | | |
| File Description | Documents | | | | | | | | |
| Upload any additional information | View File | | | | | | | | |
| URL for feedback report | Nil | | | | | | | | |
| TEACHING-LEARNING AND EVALUATION | | | | | | | | | |
| 2.1 - Student Enrollment and Profile | | | | | | | | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | | | | | | | | |
| 2.1.1.1 - Number of sanctioned seats during the year | | | | | | | | | |
| 840 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Institutional data in prescribed format | View File | | | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Institutional data in prescribed format | View File | | | | | | | | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | | | | | | | | | |

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

321

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:The Institution assesses the learning levels of the students after admission, based on the marks obtained during the last qualifying examination and performance shown in the classroom, based on this criterion students of the first year are classified into advance and slow learner Brief details about some programmes are given below :

Bridge Course - The admitted students are divided into two categories. The first category consists of students who scored more than 50% in their qualifying examination are advanced learners. The second list consists of students who scored less than 50% in their qualifying examination are slow learners. **Language Proficiency** - As a means of promoting language proficiency of students, the syllabus consists of vocabulary building kind of workouts, free writings, Book and Movie reviews, etc. The students are practiced with such planned workouts to enrich their vocabulary.

Remedial Coaching- Slow learners are provided with remedial coaching, especially in English and Accountancy courses. For remedial coaching, students are identified based on their previous examination marks. The Advanced Learners are advised to go through the books of different authors and take the help of internet to keep abreast of their knowledge. They are also encouraged to take part in paper presentation, participate in class seminars, and seminars and workshops conducted by our college and other colleges. Advanced learners are motivated to assist the slow learners. The Mentors personally take interview of the students regarding their problems and suggest solutions for the problems.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 321 | 12 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college applies innovative and effective teaching practices during its teaching learning process. To make them responsible citizen in the society college imparts the holistic education with blend of curricular and co curricular activities. We identify the learning ability of the students on the basis of question answer method, conducting unit tests, giving assignments, and involving them in seminars. We take industrial visits to widen their practical knowledge. We encourage and guide the students to make survey and project work. We assist them in this task so that they will get practical experience in this regard. As for as participative learning is concerned our students are encouraged to participate in sports activities. Through the use of ICT the students are being trained up to compete in the digital age. We celebrate "Talent Day" to encourage the students to exhibit their inner talents. Seminars, Workshops are conducted for the students to gain versatile knowledge. The students participate in various cultural activities like drama enacting, classical dance and other cultural activities. Vocabulary Club is formed in the English Department to make the students learn to speak English fluently. We conduct Orientation Programme for the fresher's. In this programme the Ist Semester students come to know the hierarchy in the college, privileges to be availed by the students, general rules and regulation of the college etc. In this session all the teaching and non-teaching staff members are introduced to the students.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution always provides professional development opportunities to teachers in order to increase their teaching learning process by employing ICT. Use of ICT impacts the teaching process significantly and helps teachers and students both for understanding the subject matter and generating the new knowledge. Teachers also use online resources such MOOCs for teaching learning and other CD-DVD like e-resources. The following ICT tools are used by teachers for effective teaching learning process: 1.Social Media Platforms such as : Whatsapp 2.Video Conferencing Tools: Zoom/Google Meet 3.CD/DVD 4.Massive Open Online Courses (MOOC) 5.Projector/LCD Screen 6.Powerpoint presentation 7.Audio-Video Resources etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances of the students, related to internal and external examination have a transparent and time bound mechanism in the college. the college follows prodedures to handle the problems and grievances if any, in the internal examination. as per the procedure, firstly, the teacher gives the evaluated answerscripts to the students for their personal verification and the students raise their grivances related to the errors in the evaluation if any, and these grievances will be clarified by the concerned teacher to their satisfaction. The college conducts two internal assessment examinations in each semester. the tantative dates are displayed ont he notice board one week prior to the examination. there is an examination committee with two sttaff members and the principal as the chief examiner. the tests are of one hour duration of 15 marks each. absence of students in the exam due to ill health, or participation in any co-curricular activities is taken care of. such students are allowed to retake examination on the dates fixed by the committee. all the grievances related to external examination are handled by the affiliating university. all other grievances related to the marks card correction and such others are solved by the affiliating university.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students, related to both the internal and the external examination have a transparent and time-bound

mechanism in our college. in the internal examination. As per the procedure, firstly, the teacher gives the evaluated answer scripts to the students for their personal verification and the students raise their grievances related to the errors in evaluation. The teacher concerned will give clarification to their queries and solve their problems to their satisfaction. The college conducts two internal assessment examination in each semester. The tentative dates are notified in the college calendar. There is an examination committee with 2 staff members and the principal as the chief examiner. The exam schedule is also notified in the students notice board 10 days before the test. The tests are of one hour duration with the weightage of 15 marks each. Another similar exam is conducted by the end of the semester.

All the grievances related to the external examinations are handled by the examination section of the University concerned. In some cases principal himself writes letters to the examination section of the university and tries to solve the problem. It is through such transparent and time-bound mechanism that a college addresses the examination related grievances of the students both at college level and at the University level. it is through such transparent and timebound mechanism the grievances related to internal and external exams are solved.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has displayed its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within

the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc.

Program and Course Outcomes are communicated with stake holders time to time at various avenues such as during the orientation program, on the first day of commencement of the class. COs/POs are also printed in college prospectus. Faculty members also try hard to achieve these outcomes by state of the art teaching learning methods

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance in individual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. the attainment of programme outcomes and course outcomes are evaluated by the institution. outcomes are evaluated through direct method and indirect method. Direct method involves the external examination which has weightage of 80% for CBCS students and 60% for NEP students, indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. in addition to this, for quick understanding of outcomes attainment, faculty members apply various pedagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://siddharthdegreecollege.in/wp-content/uploads/2023/03/2.6.2new.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to carry out a generation who would take up an active role in social activities. with this aim extension activities are made available to nearby villages, schools and communities. it is mandatory to students to participate in any of the extension activities provided by the college especially for the NSS students. the students are made aware of the common extension activities through NSS Red Ribbon Club etc. this year extension activities are conducted in the village Gadagi which is adopted by our college. the following activities are done in the village

1. Free Health Checkup Camp is conducted

2. Cleanness awareness programme is conducted by arraging Swachha Bharat Abhiyan is conducted in the village Ashtoor.

3. Free Eye Check up Camp is Conducted

4. Covid Awareness Programme and a vaccination drive is conducted

5. Women counselling programme is conducted these programmes provide a link between college and society so the institution plays an important role in campus-community connection. the colege has N.S.S. Unit

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. the institution possesses adequate infrastructural facilities as per the contemporary requirement. the college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/greenboards/whiteboards etc. besides, two classrooms are equipped with LCD projector and internet connectivity. the examination area(6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. ductbin is kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboraory has 12 computers. the students use computer lab to aquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papersdelliver tot he college by parent university. the software for e-Library is installed. the library is used by the staff members and students

of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities, that is quite helpful in the allround personality of the studetns. A specious playground with all facilities for games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility ato the students for Insoor and Outdoor games. the studets are participating in the interuniversity, Zonal and state level competitions.

Cultural Activities

the college has cultural committee to organise cultural activities, like annual gatering day, birth and death anniversaries of great personalities, rallies national festivals and other extra curricular activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievenents of Buddha, Basava and Ambedkar Forum. this forum conducts district level cultural competitions everywhere. Unfortunately such competitions are not conducted due to Covid padamic. Measurmens of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Siddharth Arts and Commerce Degree College has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1991. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 9017 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)

Sl.No

Name of ILMS Software

Nature of Automation(Fully/Partially

Version

Year of Automation

1

elib Hubballi

Fully

ABS/e-lib/16.2/21-22/0421

2021

| File Description | Documents |
|--|-----------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| Rs. 20,720.00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| | |
| | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 8 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS). Implementation of e-governance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1. Administration 2. Students Admission and Support 3. Finance and Accounts 4. Examination The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

18

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

| | |
|--|---------------------------|
| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the</p> | |

books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

216

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| NIL | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 00 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>D. Any 1 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal, HODs and the staff-in-charge of various activities do thenomination and selection of these members. The college union meets the Principal and HODs once in amonth to discuss the queries and suggestions of students, thereby planning for routine activities. Thecollege union conducts college assembly organizes and co-ordinates functions like Independence Day, Republic Day, College Annual Day, Sports Day and various other functions. It makes suggestions to offerother useful certificate courses for the students, arranges workshops, seminars, department associationactivities etc. to promote leadership quality and to update current knowledge among students. The CollegeUnion is responsible and accountable for all activities conducted in the campus throughout the year. Thecollege union has been provided the liberty to plan and assess goals for various implementations. Thecollege union makes a holistic approach to enhance the students' general etiquette. It creates a platform fordeveloping social values such as unity, teamwork, partaking etc. so as to make them socially responsiblecitizens. Being a part of governing body, the union harmonizes all the committees with a common ideology"All for the enhancement of the college".The college union provides an opportunity for students to engage in a structured partnership with teachers,parents and college management. It suggests necessary measures to improve academic standard and toreduce dropouts in the college.College rules are clearly understood and accepted by all students, therebythe College Union insists to follow the rules.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association which acts as a link between college and the society. The alumni meet is conducted every academic year with the gathering of all alumni. Frequently notable alumni are invited to share their college experience and how to progress academically and professionally. There is a notable contribution by the alumni. One of the members of alumni who has secured the post of commercial tax officer has promised to encourage the student to excel academically by donating the prize money of Rs.50000/- for the top scorer of the college every year. The alumni have promised to contribute to the construction of vehicle stand in our college for the benefits of staff and the students. Alumni entrepreneurs help the students in securing the placements. They also help our student in getting opportunities for internship and training. During the alumni visit feedback on curriculum is obtained from them. Our alumni settled in neighborhood villages of the college help the NSS RRC and YRC units to carry out extension activities and monitor the follow up activities. The alumni who excelled in sports coach our students in their field of excellence. In alumni association meeting they share about their successful stories and give feedback for institution growth. Alumni who excelled in extracurricular activities have been made as 'Role Model' for other students. Successful alumni in competitive exams give tips for how to get success in exams.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)
E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary objective of the institution is to provide quality education to the students of rural region and to create responsible, citizens who will be the real assets to the society. Accordingly, the institution instills mandatory civic sense and environmental awareness in students. The vision and mission of the college is transmitted to all stakeholders by displaying in the prime spots of campus. It is disseminated recurrently during academic co-curricular and extracurricular events organized in the college. The mission of the institution is implemented through academic, extra-curricular and co-curricular activities with utmost care. The education provides the entrepreneurial quality to the students. The staff members are well qualified and committed, the library is well stocked and the institution has a good infrastructure. It has been successful in catering to the educational needs of students from marginalized and downtrodden section. The institution takes into account the career aspirations of students. The founder secretary of the institution meets the Principal and HODs periodically to discuss about activities of the college. The IQAC evaluates the performance of the staff and students, and maintains records. To increase the proficiency of the students and staff, the management equipped the computer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The daytoday administration of the college is maintained and governed by the principal under the guidance of the Founder Secretary. The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council. The principal serves as the bridge between the management and the staff. The Principal holds regular meetings with the Heads of the Department and non-teaching staff before arriving at a final decision for crucial entities, Periodical meetings are conducted between the IQAC and the Heads of the Department, The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution. The members of IQAC do arrange meetings periodically and review the activities, meticulously plan for the future endeavors thus do offer suggestions for the innovative practices to be implemented. There are more than 15 college level committees with well-defined responsibilities. Some of the important committees are Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association and Counseling Cell.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic session focusing on college vision and mission. It covers almost all the activities-curricular, co-curricular and extra-curricular. With the finalization of plan the Principal conveys meeting of teaching and non-teaching staff to convey the activities to be taken during the year. Governing Council of the college provides suggestions for various constructive strategic plans, relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of college infrastructure to meet the considerable requirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Vocabulary Club organizing alumni meet at regular intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities. Internal committees are formed for internal quality assurance. Departmental activities are taken in the guidance of the HOD with the contribution of the students. It assures the holistic development of the students. For the progress and development of the college encourages teaching and non-teaching staff. Faculty members are being sent for refresher courses orientation programmes, short term courses, attending and presenting papers in conferences and seminars. They are also motivated to publish research papers in UGC listed journals.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized

organizational structure to coordinate the academic and administrative function of the Institution. The college is run by Karnataka People's Education Society, Kalaburagi. Under the able leaders like Dr. Mallikarjun.M.Kharge the renowned political leader of our country and the Founder Secretary Dr. Maruti Rao D Maley Ex MLC of Karnataka. Under the guidance of our founder President and the secretary the day-today activities of the college are maintained and governed. The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. learning and co-curricular activities. HODs conduct the meetings with the staff of their departments after the Principal's meeting. As part of the organizational arrangement the institute has different bodies/committees for the smooth functioning of the college. The official administration is supervised by the F.D.C. Various administrative duties are assigned to the support of the office.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research work and attending National/International Conference/Seminar/Workshop conducted at other Institutions and Universities. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Union that represents all staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institution, appointment in committees outside the Institute, etc. The faculty members are required to inform the IQAC along with documentary proof of their involvement in such activities. The IQAC in turn captures all those details in the said system with the help of computer. Staff assessments are made based on self-appraisal report and students' feedback as per the format provided by UGC. Feedbacks on teaching and relevant entities are obtained from parents during the parent - teachers meeting. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. Teaching staff is to maintain and submit diary to the principal at the end of each session. The diary consists of the following: Individual Time Table Annual Teaching Plan Text books and Reference books Teaching duties in excess of UGC norms Examination related work

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and Commerce Degree college is an aided institution being managed by the aided staff, who get their salaries with the grant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution. Internal audit process is conducted regularly on quarterly basis by the management through a committee constituted for this purpose. External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax return every year. Auditor's report on finances of the institution is placed in the governing body of the college management. All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of any institution. It identifies the resources essential for the development, implementation and continuation of works for achieving the organization's mission. For successful resource mobilization, specific targets, careful planning and accurate implementation, is required. It proposes strategies for mobilizing resources to support the implementation of the institutions perspective plan and the fulfillment of its vision and mission. As per as the mobilization of funds and optimal utilization of resources are concerned, then institution has no specific strategy other than the regular routine resources like fees reimbursement scheme of Karnataka Government for SC, ST, OBC and Minority and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College constituted IQAC on 01.07.2015 with the primary objective of developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The IQAC has initiated various quality

enhancement measures and institutionalized them to ensure their sustainability. The following are the initiatives taken by IQAC

1. Three weeks training session was planned and executed for teaching and non-teaching staff on the basics of ICT in MS office: MS word, MS Excel, MS PowerPoint, and basic Internet concepts. It was conducted towards the end of the present academic year. Skill India Computer Training Center Bidar to train the staff on ICT. Training included a one-hour theoretical session followed by practical hands-on experience.

2. As NEP is introduced by the affiliated university during the academic year 2021-22, the workshop on NEP 2020 is conducted to the faculty members.

3. Swachha Bharat campaign is organized in the village Gadagi to make the people aware of cleanliness

4. During the pandemic time vaccination mela is conducted.

5. a programme on human values is conducted in collaboration with Brahmakumaris to inculcate human values and ethics among the students.

6. Free Eye check-up camp is conducted for the students and the students are provided aspects with free of cost.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college coordinates with all the departments and stakeholders to ensure quality in every functioning of the institution. IQAC has a discussion on the teaching-learning process to ensure there is continuous improvement. the members of the staff are trained in thrust areas and to adopt techniques that are student-centric.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. the college aims to provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cybercrime etc. Women's cell in association with IQAC and NSS of the college organized a one-day programme to celebrate international women's day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 8th March 2022 to make the students and employees aware of women's leadership and gender equity. Smt.

Mangala Senior Civil Judge and PSI, Women's Police station Bidar chaired the session and delivered special lectures on women empowerment and how to be protected from cybercrimes. CCTV cameras have been fixed in prominent places like campus corridors, maincampus buildings and common places. statutory committees like the Antisexual harrssment committee, women's cell and grievance redressal cell are constituted as per rules and working effectively. there is girl's common room in the ground floor of the college.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: The institution has taken various initiatives to keep campus green and eco-friendly. These include energy conservation, plantation of trees, lying of lawns as well as e-waste management etc.

Solid Waste Management : The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery

related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pits and converted as compost and used as manure for the plants and trees grown in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same. E-waste Management: The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to the needy individuals and institutions that they can use them.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. Scholarships as per Government rules are given to the SC/ST/OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students at the beginning of the academic year. The programme makes the students aware of their rights and responsibilities. Ethical practices and responsible behaviours expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging Cell, Grievance Redressal and prevention of sexual Harrassment Cell are active and functioning.

The college has adopted the nearby village, "Gadagi" committing to its overall deveopment like health, sanitization, education and other relevant aspects.

The Dept of Pol-Science organizes Constitution Day, National Voters Day to make students aware of their duties as responsible citizens of the nation.

Different programmes are arranged throughout the year like Teachers' Day, Independennce Day, Youth Day, Republic Day, nternational Women's day to inculcate universal values. the college takes initiative to make the campus a plastic free zone. awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promiting religious hormony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals like Independence day, Republic Day, Kalyan Karnataka Liberation Day, Karnataka Rajyotsava, Its also observes birth and death anniversaries of great personalities like Gandhi Jayanti, Ambedkar Jayanti, Basava Jayanti etc. Preparations for all these activities are done well in advance and all the students spontaneously gather for such events. The activities are as mentioned below. 1. Founder's Day 2. Inauguration of Buddha, Basava and Ambedkar Forum 3. Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6. Kalyan Karnataka Liberation Day 7. Gandhi Jayanti and Lal

Bahaddur Shastri Jayanti 8. Special Lecture on Basava 9. World Mental Health Day 10. Maharshi Valmiki Jayanti 11. Karnataka Rajyotsava 12. Constitution Day 13. Kanaka Dasa Jayanti 14. Maha Parinirvana Dina 15. Human Rights Day 16. Savitribai Phule Jayanti - First Indian Woman Teacher 17. National Youth Day/Swami Vivekananda Jayanti 18. Special lecture on Dr. Ambedkar

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. TITLE OF THE PRACTICE : "WOMEN EMPOWERMENT"

1. OBJECTIVES

- To develop a spirit of Gender sensitization
- To empower girls with physical and emotional strength

2 THE CONTEXT

The college focuses on the activities relating to the women empowerment.

THE PRACTICE

- Human Trafficking: A Special Lecture was arranged on Human Trafficking by PSI women Police Station Bidar on "International Women's Day".

1. PROBLEMS ENCOUNTERED

In some activities there is limitation on the intake of students participants which pose as a hindrance owing to the enthusiasm of the students.

1. RESOURCES REQUIRED

1. Sensitization Lectures by the heads of the departments and other senior faculties on the need of these activities for the development of students.

1. EVIDENCE OF SUCCESS

The activities have a positive effect on the students especially girls.

BEST PRACTICES

2. TITLE OF THE PRACTICE : "HOLISTIC STUDENT CENTRIC PRACTICES"

1. OBJECTIVES

- To provide platform to exhibit the hidden talents of the students.

1. THE CONTEXT

The student centric activities are necessary for all-round development of the students. Such activities play a significant role to imbibe moral and ethical values among the students.

1. THE PRACTICE

The student centric activities give impetus to moulding the personality of the students, such that they become responsible citizens of the nation.

1. PROBLEMS ENCOUNTERED

In some activities there is limitation on the intake of student.

1. RESOURCES REQUIRED

1. Help of other organizations to conduct extension activities.

6 EVIDENCE OF SUCCESS

The result of these activities is the improvement in spoken skills, soft skills like confidence, positive attitude etc

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Social Responsibility (ISR)

The institution is proud in turning the spotlight on the prime distinct area which takes everyone to its vision, priority and thrust. As the vision statement states that the institution engraves character & value based education (as stated in value framework of NAAC), the institution strives to induce the social responsibility in the minds of the students. Since its inception the institution has been striving hard to develop all-round personality of the students. The institution aims not only in fulfilling academic needs of the learners but also in reinforcing the values of social responsibility and leadership skills. The students are young, vibrant and ever-ready to act when they enter the portals of the college, hence it falls on the shoulders of the institution to guide them and channelize their ideals in life for the benefit of the society. As active agents of social change, the institution strives to deal with and find solutions to social problems. As a part of institution's social responsibility the following are the major distinctive areas where the institution shows commitments towards societal contribution and nation building.

1. The college adopted the nearby village "Gadagi"
2. Health awareness programs are conducted in the village Gadagi
3. Free health check up camps are conducted
4. Programmes on awareness of cleanliness is conducted in the village Gadagi
5. Plantation is done in the village
6. Distributed 350 dustbins to the villagers to keep their surrounding clean

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. The college plans to conduct add on courses on "Spoken English", "Indian Constitution", "Karnataka History".
2. The college plans to conduct faculty development programme for teaching and non-teaching faculties.
3. The college plans to organize national level seminar by the dept of English and Kannada.
4. The college plans to sign MOU with government institutions.
5. The college plans to conduct Industrial visit.
6. The college plans to conduct training programs for commerce students.