



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SIDDHARTH ARTS AND COMMERCE DEGREE COLLEGE BIDAR
• Name of the Head of the institution	SRI. GOPAL BADIGER
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08482229892
• Mobile No:	9886683834
• State/UT	KARNATAKA
• Pin Code	585401
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	GULBARGA UNIVERSITY KALABURAGI				
• Name of the IQAC Coordinator	SRI. GIREESH M MEESHI				
• Phone No.	9663432220				
• Alternate phone No.	08482229892				
• IQAC e-mail address	iqacsd2022@gmail.com				
• Alternate e-mail address	gireeshmm207@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://siddharthdegreecollege.in/wp-content/uploads/2023/06/AQAR-21-22SDC.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://siddharthdegreecollegebidar.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2022	28/06/2022	27/06/2022
6.Date of Establishment of IQAC			01/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	04				
• Were the minutes of IQAC meeting(s) and compliance to the	Yes				

decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<input type="checkbox"/> Conducted District Level workshop on "Women and Constitution" <input type="checkbox"/> Conducted workshop on "Career guidance and Job opportunities" <input type="checkbox"/> Conducted workshop on "Digital Productivity Training and Certification Course" <input type="checkbox"/> Conducted special lecture on "Stress Management" <input type="checkbox"/> Made two MOUs with state level organizations. <input type="checkbox"/> Adopted The Village "Ashtur" in Bidar District.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. To submit AQAR 2021-22	1. The sincere efforts were made to submit AQAR for the Academic year 2021-22, as a result the AQAR is submitted well before the stipulated time.
2. To Conduct special lecture on stress management	IQAC organized a special lecture on Stress management and coping mechanism by the popular psychiatrist Dr. Preetam Brahmapure and Dr. Shivkumar from BRIMS Bidar. the students are benefitted by the Lecture and came to know how to manage stresses in their day to day life.
3. to conduct workshop on career guidance and job opportunities	IQAC organized workshop on career guidance and job opportunities in collaboration with "Deshpande Skilling-Career Guidance and Job Opportunities" Hubli
4. to conduct workshop on women and constitution	IQAC and The Department of Pol-Science organised workshop on women and constitution on Feb 16th 2023.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
K.P.E Society Kalaburagi	10/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15. Multidisciplinary / interdisciplinary

Siddharth Arts and commerce Degree College shall focus on the holistic and overall personality development of students by inculcating 21st-century skills in learners. The college aims at imparting an education that shall develop intellectual, aesthetic, social, physical, emotional, and moral values in students. The college shall initiate seminars and conferences with the Arts and commerce faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, and Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college. The University has implemented National Education Policy 2020 from the academic year 2021 which gives more opportunities for students holistic development through flexibility in the selection of subjects. Yoga and Health and wellness have been introduced in NEP which gives good physical as well as mental wellness to the students. The college also provides opportunities in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

Siddharth Arts and Commerce Degree College does not fulfill the requirements of ABC yet but the institute shall soon be starting with the process.

17. Skill development:

The College is yet to start any Skill Development Course but shall soon start with programs like Public Speaking, and other essential skills. The College has made all efforts to build a healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values, and Professional Ethics in the curriculum.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Siddharth Degree College has degree curriculum languages like Kannada Hindi and English. Kannada Rajyotsava Day is celebrated in

the college on 1st November every year. Different programmes are organized to observe the birth of the state Karnataka on the basis of the people talking kannada language. The institute aims at integrating culture and language with education and a lot of importance is given to local culture and local food habits. Students are made aware of the skill-oriented and value-based program

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome-based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. Students are made aware of the course-specific outcomes through an orientation programme, classroom discussion, expert lectures, and practicals. The University has added topics related to "Human Rights", "Environmental Studies" and "Indian Constitution" into the curriculum to enhance students' knowledge and perspectives on gender issues

20.Distance education/online education:

Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	303
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	151
File Description		Documents
Data Template		View File
2.3	Number of outgoing/ final year students during the year	93
File Description		Documents
Data Template		View File
3.Academic		
3.1	Number of full time teachers during the year	13
File Description		Documents
Data Template		View File
3.2	Number of Sanctioned posts during the year	0
File Description		Documents
Data Template		View File
4.Institution		
4.1	Total number of Classrooms and Seminar halls	20
4.2	Total expenditure excluding salary during the year (INR in lakhs)	10,17,755
4.3	Total number of computers on campus for academic purposes	14

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At Siddharth Arts and Commerce Degree College, the curriculum prescribed by Gulbarga University Kalaburagi is delivered in a systematic, time-bound, and transparent process. The updated course structure with the names and combinations of papers offered by the college is specified on the college website and explained to the new students at the time of admission by the faculty members of admission committee. The relevant committees in the college prepare the timetable and monitor the uploading of internal assessment marks.

The teacher-in-charge-of individual departments prepare academic calendars and allocate papers to faculty members. They ensure that the library is stocked with requisite books, and other necessary resources. All the teachers prepare and submit annual lesson plans at the beginning of academic year. Timely completion of syllabus and the performance of students are reviewed in departmental meetings.

Class room teaching is supplemented with audio visual resources, ICT tools, individual mentorship, remedial classes and a regular feedback mechanism. Continuous evaluation is done through classroom presentations, assignments, class tests and other co curricular activities like visits to historical monuments, industries, chartered accountants village adaptations etc for the overall development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar Gulbarga University Kalaburagi for admission schedule, commencement and completion of classes, uploading of internal assessment marks, semester exams, and mid-semester breaks. In addition to this, each department designs its academic calendar that outlines the tentative schedule for co-curricular activities. the academic calendars are displayed on the website and on the notice board at the beginning of the academic year. The college ensures the timely completion of syllabus, revision, and internal evaluation through lesson plans and reviews in departmental meetings. in addition, the timetable is prepared at the beginning of the academic year. the criteria and the modes of internal assessment are reiterated at the time of orientation and in the classrooms. attendance rules are displayed on the notice board in the campus. The final internal assessment marks are verified by the principal and IQAC coordinator, then they are uploaded online on UUCMS. The functioning of each department, the

academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the principal and IQAC at the end of each semester. The teachers are allowed to attend the university duties like question paper setting, evaluation etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

224

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

224

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gulbarga University Kalaburagi frames the syllabus. Courses integrated in the curriculum that contribute towards instilling professional ethics, Gender, Human Values, environment and sustainability are 1. Political science provides knowledge about women, power and politics Feminism: theory and politics. human rights Gender and inequality 2. The subject English inculcates contemporary India women and empowerment 3. history inculcates inequality and difference. 4. commerce, auditing and corporate governance human resource 5. Economics: Environmental economics, 6. environmental science provides knowledge of the environment and disasters. Apart from this, our institution has started Buddha, Basava and Ambedkar Forum to inculcate the moral values of these great personalities by conducting special lectures by inviting eminent scholars. sociology and Rural Development provide the knowledge about society, family and social relations. Along with this, the institution conducts workshops regarding Indian constitution, women empowerment etc.

File Description	Documents
Any additional information	No File Uploaded

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
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1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

248

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow and Advanced Learners

At the entry level Class XII scores are taken as the initial indicator of the students. Students are identified based on their classroom response, performance in internal assessment test, and semester-end examinations.

Steps taken for advanced learners

1. Students with distinction marks are identified, and motivated to perform even better
2. They are provided with reference books which they can keep until the examination.
3. Toppers of the college are felicitated with prize money given by the alumni

4. The faculties help the advanced learners by giving books of special authors
5. Given leadership roles in departmental and societal activities to develop organizational skills and understand the value of teamwork
6. Students are chosen as class representatives, giving them an opportunity to display their leadership skills
7. Provide an opportunity to represent the college or department in intra and inter-college competitions.
8. Motivate to set high goals in life
9. Three toppers of the college are given cash prize in collaboration with district health office bidar.

Steps taken for slow learners

1. Efforts are made to identify their problems and appropriate solutions are worked out.
2. Mentor-student interactions keep faculty in constant touch with students' academic and personal issues, stimulate overall personality development
3. Slow learners are given more attention inside as well as outside the class.
4. Efforts are made to identify their skills and talents by organizing Talent Day.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
303	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Siddharth Arts and Commerce Degree college enhances the learning experiences of students by adopting student centric methodologies. To make them responsible citizens in the society the college imparts the holistic education with the blend of curricular and co curricular activities. They are as follows

1. Field trips, industrial visits, special lecture by Chartered Accountants, visits to historical monuments, visits to Self Help Group, these activities are parts of the curriculum of the subjects like History, sociology, Rural Development, Commerce, economics etc.
2. The faculties conduct classroom class room seminars, group discussions to enhance experiential learning.
3. The N.S.S unit of the college conducts regular and special camps; this enhances the participative and experiential learning. It also develops the leadership qualities of the students.
4. Assignments are given to a student which helps to develop the learning level of the students.
5. Workshops on woman empowerment and other burning topics are helpful in enhancing the experiential learning of the students.
6. The students participate in various cultural activities.
7. The vocabulary club is formed in our college to help them speak English fluently

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response

The faculties of our college use ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

1. The college has 14 desktops for students use with Wi-Fi connections, one laptop, 4 printers and 1 scanner and one Xerox machine.
2. 4 class rooms have projectors with audio visual aids
3. The teachers use power point presentations in their teaching
4. The subject Digital fluency is taught through the projectors and power point slides

Keeping in mind the importance of ICT, E- learning environment is created in the class rooms with well-equipped Smart boards, LCD projectors, audio-visual facilities and other ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Microsoft Team, Google classroom, streamlined, easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc.

File Description	Documents
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Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response

The institution constitutes Examination committee for smooth conduct of internal exam and students are made aware regarding the evaluation pattern in the orientation programme at the beginning of the academic year. Question paper setting is done as per the format prescribed by the university. The questions are various types like short answers, long answers, short notes, problem solving and MCQ.

The examination committee is responsible for collecting question papers from the faculties, displaying time table on the notice board well in advance to inform the students about the schedule and prepare accordingly. The answer sheets are assessed and uploaded on UUCMS in time. The students who have not performed well are mentored and counseled by the course teachers. Any discrepancies and grievances of the students are addressed by the course teachers. According to the norms prescribed regarding the frequency of conduct and evaluation of internal examination by the university. The marks for internal tests are reduced to 30 and 10 marks are allotted to the seminars and assignments. The IA marks are also decided based on the punctuality, conduct, and participation of student in various activities conducted in the college. Formative evaluation is done continuously throughout the period till the student appears for the final examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response :

Grievance handling and addressing is an integral part of the smooth operations in any organization. The institution receives grievances from various stakeholders like students, parents, staff members, exam coordinators etc. these grievances are handled in an efficient and time bound manner. These grievances from the students comprises

of discrepancies in personal details, evaluation of marks, result withheld, shortage of attendance due to ill health, participation in NSS camps, cultural and sports activities. The staff members also report grievances related to examination like students reporting late for exams, disturbing decorum of the examination hall, binging prohibited electric gadgets like smart phones, smart watches etc, misconduct in the examination hall, unfair and fraudulent means of answering in the exam, violating the rules of examination etc, to address the above mentioned issues and grievances, the institution adheres to rules prescribed by the university and Internal Examination Committee. When the students report grievances related to incorrect personal information, subjects, date and time etc. the students are guided by the concerned faculty members as well as office staff and necessary changes are incorporated to rectify the personal details. Whenever students report their grievances in the result and other problems, the college promptly sends the letter to the university in order to resolve the conflict.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program or graduation. The OBE model measures the progress of the graduate under three parameters, i.e., Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The College displays its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance in individual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. The attainment of programme outcomes and course outcomes are evaluated by the institution. Outcomes are evaluated through direct method and indirect method. Direct method involves the external examination which has weight age of 80% for CBCS students and 60% for NEP students; indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. In addition to this, for quick understanding of outcomes attainment, faculty members apply various pedagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://siddharthdegreecollege.in/wp-content/uploads/2023/10/student-satisfaction-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded

Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has undertaken activities in its neighbourhood to address social issues and discharge social responsibilities. The institution has a NSS unit, Women Empowerment Cell, and others through which it identifies diversified needs/issues of society. The institution has executed the structured activities like eye check up camp, AIDS Awareness programme, swachha Bharat Abhiyaan etc.,

The institution has a NSS unit which adopts a village every year and organizes special camp. During the camp, NSS volunteers get acquainted with village life by undertaking activities like shramadaan, tree plantation, cleanliness, health awareness, environmental awareness programmes in the villege. In addition to this NSS volunteers visit orphanage and old age homes for cleaning

and to realize the problems of senior citizen and to help them as much as possible. in this academic year N.S.S voluteers visited Buddhavihar at Anadoor village and planted more than 200 trees there and clened the sorrounding.

Further, institution organizes social awareness programmes such as celebration of constitutional day, International Day of democracy, voters day, International women's Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

285

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. The institution possesses adequate infrastructural facilities as per the contemporary requirement. The college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. Our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/green boards/whiteboards etc. besides; two classrooms are equipped with LCD projector and internet connectivity. The examination area (All Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. Dustbins are kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboratory has 12 computers. The students use computer lab to acquire fundamental knowledge. Scanner Xerox machine generator and UPS three units installed in campusto endure the implementation of online exam papers deliver to the college by Parent University. The software for e-Library is installed. The library is used by the staff members and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities that are quite helpful in the all-round personality of the students. A spacious playground with all facilities for indoor games like chess and carrom,etc, outdoor games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility to the students for Indoor and Outdoor games. The students are participating in the interuniversity, Zonal and state level competitions.

Cultural Activities

the college has cultural committee to organize cultural activities, like annual gathering day, birth and death anniversaries of great personalities, rallies national festivals and other extracurricular

activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievements of Buddha, Basava and Ambedkar. This forum conducts district level cultural competitions everywhere. Measurmens of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10,17,755-00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Siddharth Arts and Commerce Degree College has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1991. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 9017 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)

Sl.No 1

Name of ILMS Software : elib Hubballi

Nature of Automation(Fully/Partially :Fully

Version : ABS/e-lib/16.2/21-22/0421

Year of Automation: 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.42

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

225

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 8 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS). Implementation of e governance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1.Administration 2.Students Admission and Support 3.Finance and Accounts 4.Examination. The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10,17,755/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by

the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the

Books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

173

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
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Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of Siddharth Arts and Commerce Degree College have been involved in various administrative activities at different capacities. Students are actively involved in different decision-making matters. For example, the college constitutes various committees that include student representation to carry out administrative activities. These include Internal Quality Assurance Cell, Anti-Ragging Committee, Students' Grievances Redresses Cell, Prevention of Sexual Harassment Cell, Sports committee etc.

N.S.S unit has been established in the college, with the motto of developing selfless service among the students, this motivates youth to provide leadership in all walks of life. It also conducts programmes like planting trees, adaptation of villages, etc the annual special camps are usually held in these villages for seven days. In these days activities like cleanliness, planting trees, Health Checkup Camps, and Several other activities will be carried out. The college also encourages extracurricular activities like sports for the all-round development of students. Our students have participated in inter-university and even national-level sports and gained 1st, 2nd, and runner-up positions. The students of our college participate in cultural activities conducted by our college and other colleges also. Apart from these District Magistrate organised Health Awareness Marathon our students have participated actively, and Kannada Sahitya Parishath have organised Janapada Dance gained 2nd prize.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response :

A registered Alumni Association is actively working and contributing significantly to the development of the institution through financial and other support services. Alumni Association of Siddharth Arts and Commerce Degree College registered on 31st October 2019 with registration number DRBI/SOR/141/2019-20 aims to connect with old students by encouraging social gatherings to share views, ideas and their personal and professional experience.

Monetary Contribution:

The association identifies the students who have achieved excellence in their academic activities, and awarding the students for their best performance in their examination. Association as also felicitated with cash rewards the toppers of the college. The cash reward of Rs.50000/- is being given by the Alumni for the toppers every year.

Non monetary Contribution

The Alumni Association encourages the students to perceive higher education by giving them coaching with free of cost. They train our students in cultural and sports activities.

Some Prominent Alumni are

1. Sri. Khaleel Ahmed serving as Assistant Commissioner in Commercial tax Office

2. Dr. Shivkumar Deene serving as Associate Professor at Central University Kalaburagi.
3. Smt Suman Shindhe serving as professor at GFGC Bidar
4. Sri. Anilkumar Chitta is serving as P.D.O

Many others of alumni are serving in various fields in the society. So The alumni has become a strength to our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the policy of decentralization adopted by the management of institution, both teaching and non-teaching members are adequately represented in the governing body of the college through Principal as Ex-officio member of Governing Council Of Siddharth Arts and Commerce Degree College. The primary objective of the institution is to provide quality education to the students of rural region and to create responsible, citizens who will be the real assets to the society. Accordingly, the institution instills mandatory civic sense and environmental awareness in students. The vision and mission of the college is transmitted to all stakeholders by displaying in the prime spots of campus. It is disseminated recurrently during academic co-curricular and extracurricular events organized in the college. The mission of the institution is implemented through academic, extra-curricular and co-curricular activities with utmost care. The education provides the entrepreneurial quality to the students. The staff members are well qualified and committed, the library is well stocked and the institution has a good infrastructure. It has been successful in catering to the educational needs of students from marginalized and downtrodden section. The institution takes into account the career aspirations of students. The founder secretary of the institution meets the Principal and HODs periodically to discuss about activities of the college. The IQAC evaluates the performance of the staff and students, and maintains records.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The day to day administration of the college is maintained and governed by the principal under the guidance of the Founder Secretary. The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council. The principal serves as the bridge between the management and the staff. The Principal holds regular meetings with the Heads of the Department and non-teaching staff before arriving at a final decision for crucial entities, Periodical meetings are conducted between the IQAC and the Heads of the Department, The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution. The members of IQAC do arrange meetings periodically and review the activities, meticulously plan for the future endeavors thus do offer suggestions for the innovative practices to be implemented. There are more than 15 college level committees with well-defined responsibilities. Some of the important committees are Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redresses Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic session focusing on college vision and mission. It covers almost all the activities-curricular, co curricular and extra-curricular. With the finalization of plan the Principal conveys meeting of teaching and non-teaching staff to convey the activities to be taken during the year. Governing Council of the college provides suggestions for various constructive strategic plans. Relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of college infrastructure to meet the considerable requirements of

students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Vocabulary Club organizing alumni meet at regular intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities. Internal committees are formed for internal quality assurance. Departmental activities are taken in the guidance of the HOD with the contribution of the students. It assures the holistic development of the students. For the progress and development of the college encourages teaching and nonteaching staff by allowing them to attend orientation, Refresher, Short-Term courses. and presenting papers in conferences and seminars. They are also motivated to publish research papers in UGC listed journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized organizational structure to coordinate the academic and administrative function of the Institution. The college is run by Karnataka People's Education Society, Kalaburagi. Under the able leaders like Dr. Mallikarjun.M.Kharge the renowned political leader of our country and the Founder Secretary Dr. MarutiRao D Maley Ex MLC of Karnataka and the present Secretary Sri. Shantappa Suran. Under the guidance of our founder President and the present secretary the day-to-day activities of the college are maintained and governed. The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. Learning and co-curricular activities. HODs conduct the meetings with the staff of their departments after the Principal's meeting. As part of the organizational arrangement the institute has different bodies/committees for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research works and attending National/ International Conference/ Seminar/ Workshop conducted at other Institutions and Universities. All the non doctoral staff members are encouraged to get enrolled for Ph.D. programme. The senior staff member is selected as staff secretary and he functions as the bridge between staff and the principal. Listens to the grievances and discusses with the principal and try to solve them as quick as possible. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars / conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institution, appointment in committees outside the Institute, etc. The faculty members are required to inform the IQAC along with documentary proof of their involvement in such activities. The IQAC in turn captures all those details in the said system with the help of computer. Staff assessments are made based on self appraisal report and students' feedback as per the format provided by UGC. Feedbacks on teaching and relevant entities are obtained from parents during the parent - teachers meeting. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. Teaching staff is to maintain and submit diary to the principal at the end of each session. The diary consists followings: Individual Time Table Annual Teaching Plan Text books and Reference books Teaching duties in excess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and Commerce Degree College is an aided institution being managed by the aided staff, who get

their salaries with the grant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution. Internal audit process is conducted regularly on quarterly basis by the management through a committee constituted for this purpose. External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax returns every year. Auditor's report on finances of the institution is placed in the governing body of the college management. All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. The internal auditing committee is formed in the college and it thoroughly studies and after that only it is sent to the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of any institution. It identifies the resources essential for the development, implementation and continuation of works for achieving the organization's mission. For successful resource mobilization, specific targets, careful planning and accurate implementation, is required. It proposes strategies for mobilizing resources to support the implementation of the institutions perspective plan and the fulfillment of its vision and mission. As per as the mobilization of funds and optimal utilization of resources are concerned, then institution hasno specific strategy other than the regular routine

resources like fees reimbursement scheme of Karnataka Government for SC, ST, OBC and Minority and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution conducts meetings at the beginning of every academic year and chalk out the plans of action for the academic year and also ensure that the plan of action is implemented properly. IQAC contributes and plays a vital role in the enhancement of quality in every academic and other activities of the institution.

During the academic year the following activities are done by IQAC

1. Workshop for the student on "Women and Constitution" is conducted
2. Workshop on " Women Empowerment" is conducted in the college.
3. Feedback from the student on curriculum and the teachers is taken
4. Legal awareness programmes are conducted in the college
5. Voters day is celebrated in the college
6. International Day of Democracy is conducted in the college
7. Supported teachers to publish articles in UGC care listed journals as a result 21 articles are published during the academic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Structured Feedback and methodology of operation
2. Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders expect

from the college. IQAC collects feedback from students in a specially designed format on semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC. IQAC has taken necessary steps to improve overall performance of the college on the basis of feedback given by the students. The IQAC consisting of the principal, the heads of the department and senior faculties plan, monitors and reviews teaching-learning and other activities of the institution. Feedbacks from students on individual teachers is submitted to the governing council of the college and it is considered at the time of continuation, confirmation of staff members and for their increments. Suggestion\ Complaint boxes are placed at important places to get the feedback of the students. These suggestions are considered while framing policies related to the institution. The staff meeting is held at the beginning of the semester to discuss the plan for the semester. A work diary of every member, signed by the HODs is submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A society free from gender based discrimination and equal opportunities for both men and women is termed Gender equity. Discrimination based on gender in various spheres of political, educational, economic and social circles curtail women’s growth and development. We need greater participation of women in leadership roles, decision making roles and higher positions.

Education 2030 agenda has recognized that Gender equity requires an approach that ensure that girls and boys, women and man not only gain access to and complete education cycle but are empowered equally in and through education. To ensure Gender equity in the institution, the institution has taken several important measures such as: Women empowerment cell is established in the institution which conducts programs related to the empowerment of girl students throughout the academic year. Programs like “health awareness programme”. Special talk by qualified resource person on issue related to women. This year two workshops 1. Women and Constitution” 2. Women Empowerment are conducted and the well known resource persons are invited to deliver a special lectures . Safety and security of girls student is a primary concern and CC cameras are installed in the campus. Security allow students with ID card and uniform into the college campus. As a result students feel secure in the campus. Separate restroom for girls is provided. Women empowerment cell conducts various programs related to gender sensitization every academic year.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: The institution has taken various initiatives to keep campus green and eco-friendly. This includes energy conservation, plantation of trees, lying of lawns as well as e-waste management etc.

Solid Waste Management: The College does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery-related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pit and converted as compost and used as manure for the plants and trees grown in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same. **E-waste Management:** The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to needy individuals and institutions that they can use them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

C. Any 2 of the above

<p>4. Ban on use of Plastic 5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded

Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. Scholarships as per Government rules are given to the SC/ST/ OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students at the beginning of the academic year. The programme makes the students aware of their rights and responsibilities. Ethical practices and responsible behaviours expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging Cell,

Grievance Redressal and prevention of sexual Harrassment Cell are active and functioning.

The college has adopted the nearby village, "Ashtur" committing to its overall deveopment like health, sanitization, education and other relevant aspects.

The Dept of Pol-Science organizes Constitution Day, and National Voters Day to make students aware of their duties as responsible citizens of the nation. Different programmes are arranged throughout the year like Teachers' Day, Independence Day, Youth Day, Republic Day, and International Women's day to inculcate universal values. the college takes the initiative to make the campus a plastic-free zone. awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the preamble of the constitution. All religions, castes and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals like Independence day, Republic Day, Kalyan Karnataka Liberation Day, Karnataka Rajyotsava, Its also observes birth and death anniversaries of great personalities like Gandhi Jayanti, Ambedkar Jayanti, Basava Jayanti etc. Preparations for all these activities are done well in advance and all the students spontaneously gather for such events. The activities are as mentioned below. 1. Founder's Day 2. Inauguration of Buddha, Basava and Ambedkar Forum 3. Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6. Kalyan Karnataka day.

Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basavanna. 9. World Mental Health Day 10. Maharshi Valmiki Jayanti 11. Karnataka Rajyotsava 12. Constitution Day 13. Kanaka Dasa Jayanti 14. Maha Parinirvana Dina 15. Human Rights Day 16. Savitribai Phule Jayanti - First Indian Woman Teacher 17. National Youth Day/Swami Vivekananda Jayanti 18. Special lecture on Dr. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: 1.

Title of the Best Practice: "Mentoring System"

2. Objectives of the Practice:

It is the prime duty of the Mentors:

1. To follow the wards' effort in achieving their goals.
2. To enhance the process of education and the formation of character to meet the challenges of today's world.
3. To bring out the hidden talents and potential of the wards.
4. To encourage teacher-student interaction outside the classroom.

3. The Context: Students undergo various problems of stress; statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class.

5. Evidence of Success: Mentoring has proved to be the ideal system to have adopted, as tremendous improvements have been seen in overall performance of the students. They are able to cope up with stressful situations at home and academic problems that they encounter. There is a significant change and marked improvements in the student's attendance and attitude.

6. Problems Encountered and Resources Required: Students are slow to imbibe the benefits of the mentoring system. Their no seriousness, lack of motivation and low self-esteem are the challenges encountered by the mentors. Mentors often find it difficult to allot sufficient time to meet the students on a regular basis outside the class hours. Resources: The institution has well-committed teaching staff who desire to help students beyond teaching time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the motto of "The service of Mankind is The service of God "The College is committed to transfer the relevance of the study of Arts and Commerce in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. It works on the philosophy of education, enunciated by the President and Governing Council members of our Society, the philosophy goes thus, and "No religion is greater than service. Teaching and Learning not only for the sake of livelihood, but also for the welfare of others, thinking that serving humanity is serving God" is the mantra of our founder President Dr. Mallikarjun Khargeji. The vision of founder president was to impart education to the children of rural, industrial workers, poor and downtrodden people to create interest in the field of literature, cultural and sports activities. As a focus on its vision and mission College is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. NSS/Youth Red Cross Club of the college also trying to reach the public through its extension activities.

File Description	Documents
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Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

the college plans to conduct faculty development programme for teaching and non teaching faculties

1. The college plans to organize national level seminar by the dept of English and Kannada
2. The college plans to sign MOU with government institutions
3. The college plans to conduct Industrial visit
4. The college plans to conduct training programs for commerce students
5. The college plans to get e resources that are very helpful for the students
6. the college plans to augment infrastructure for the benefits of the students
7. the college plans to establish language lab